

Music:

Can you recognise instruments played in a rock song?

Can you learn to sing or play along to a rock song?

At home: listen to your favourite songs and list all of the instruments that you can hear?

MFL: Our school

Can you ask a question in French?

Can you tell the time?

Can you ask what time it is?

Can you relate time to different events in the day?

At home: Practise speaking French.

Look for any words in the English dictionary that sounds French.

English: Myths and Legends

*Can you recognise common features of a poem?

*Can you write your own 'quiet' poem based on a Poem to be Spoken Quietly by Pie Corbett?

*Can you explain what a myth or legend is?

*Can you recap on sentence types and use question marks, full stops and exclamation marks correctly?

+Can you identify and apply the correct features of a myth to your own story?

*Can you use a fronted adverbial and mark it with a comma?

*Can you identify and apply the features of journalistic writing?

*Can you identify the difference between reported (indirect) and direct speech

At home:

Read different mythical stories and select your favourite. Look for and speech and see how it has been punctuated.

Read the newspaper. Perhaps you could watch Newsround. What is your favourite report about?

Art: Structures

Can you design and make your own Viking longboat?

At home: investigate your toys that have moving parts. How do they move? What mechanism/s does it use?

Computing - We are game developers

Can you design and create a program for a new game?

At home: think of your favourite computer games; what makes them enjoyable?

Think of how you might create your own Viking themed game.

Maths: Place value

Can you read, write and represent numbers up to 1000000?

Can you determine the value of digits in numbers up to up to 1000000?

Can you count forwards and backwards in powers of 10 for any given number up to 1000000?

Can you round any number up to 1000000 to the nearest 10, 100, 1000, 10,000 and 1000000?

Can you read Roman numerals to 1000 and recognise years written in Roman numerals?

Can you solve number problems and practical problems involving all of the above?

At Home: Practise any of the above using different representations (counters / pasta/ dried pulses, place value columns and illustrations).

Practise your x tables. Go to Times Table Rock Stars

History: British Settlements - Anglo

Saxons, Vikings and Scots

Can you investigate?

*When the Anglo Saxons invaded Britain

*Where the Anglo Saxons and Vikings came from

*Edward the Confessor

*How the Vikings travelled to Britain?

*Anglo-Saxon settlements

*The legacy of the Anglo-Saxons and Vikings

*William the Conqueror and the Battle of Britain

At Home - find out some interesting facts about the Scots, Anglo-Saxons and Vikings.

Science: Forces

Can you investigate?

*forces acting on an object

*Isaac Newton

*The effects of resistance

*Explain how different mechanisms work

*Explain how friction works to slow an object

*Identify the variables in an experiment

*make observations and draw conclusion to an experiment

At Home - look for different objects that use mechanisms to work. What are they made out of? How do they work?

RE:

Do you know what it means to be a Muslim in Britain today?

Can you explain what Muslims believe?

Can you make comparisons with your beliefs and that of others.

PE: Invasion games

What is an invasion game?

Can you name some invasion games?

Can you pass and catch the ball?

At home: Play a game of 'Piggy in the Middle' with friends or family.

You could join a sporting club such as Launceston Youth Hockey (keeping to guidelines).



Y5

Rebellion and Invasion - British Settlements- Anglo Saxons and Vikings

Our Learning Journey and how you can help at home

Capability Focus: None this half term

Enrichments Hook: Beowulf by Michael Morpurgo

Outcome: Showcase of learning -
come dressed as a Viking.

PSHE / SMSC: A Diverse Community / Respectful Relationships

Can you...

*use strategies to look after your health and well-being

*identify how you are the different or the same as other people?

*see common links with others and celebrate diversity?

*recognise that illness is a part of everyday life?

*keep your body fit and healthy?

At Home: Discuss the things you have in common with your family members - how do you differ?