



Windmill Hill Academy

Knowledge and Skills Organiser for French



Subject: **Primary Languages (French)**

National Curriculum aims:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating ideas, including through discussion and asking questions, and improving accuracy of pronunciation and intonation
- Write at varying length, for different purposes and audiences, using variety of grammatical structures learnt
- Discover and develop an appreciation of a range of writing in the target language

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied.

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Rigalo

Year 3	Speaking	Listening	Reading	Writing	Grammar
Units covered on Rigolo : Unit 1: Bonjour! Unit 2: En classe Unit 3: Mon corps Unit 4: Les animaux Unit 5: La famille Unit 6: Bon Anniversaire!	<p>Children will be able to:</p> <p>Answer questions using single words, short phrases and simple sentences. Memorise part of a short spoken text or conversation for collaborative presentation. Say and repeat single words and short simple phrases with reasonable accuracy- e.g.</p> <ul style="list-style-type: none"> • Greet someone • Say oui, non, s'il vous plait, merci • Name classroom objects • Days of the week • Say when my birthday is • Name parts of the body 	<p>Children will be able to:</p> <p>Respond to simple everyday classroom instructions. Join in and understand simple words/phrases- e.g.</p> <ul style="list-style-type: none"> • Days of the week • Colours • Numbers • Words and phrases in a song or rhyme 	<p>Children will be able to:</p> <p>Recognise and read out a few familiar words and phrases. Use context to work out unfamiliar written words- e.g.</p> <ul style="list-style-type: none"> • From stories or rhymes • Labels on familiar objects • The date 	<p>Children will be able to:</p> <p>Write or copy simple words or symbols correctly. Use a word list to note and remember new vocabulary. - e.g.</p> <ul style="list-style-type: none"> • Numbers • Days of the week • Colours • Classroom objects • Family members 	<p>Children will be able to:</p> <p>Understand feminine and masculine forms e.g. le, l', la and un, une.</p> <p>Recognise basic differences with English</p> <p>Know that months of the year and days of the week do not have capital letters in French, first notions of gender, comparing word order in French to English, spells words using French alphabet.</p>

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Year 4	Speaking	Listening	Reading	Writing	Grammar
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Units covered on Rigolo 1:	Children will be able to:	Children will be able to:	Children will be able to:	Children will be able to:	Children will be able to:
Unit 7: Encore! Unit 8: Quelle heure est-il? Unit 9: Les fetes Unit 10: Ou vas-tu? Unit 11: On mange! Unit 12: Le cirque	<p>Begin to use correct intonation when asking and answering simple questions and giving basic information on different topics. Express simple likes and dislikes. Memorise and present a short presentation on a known subject. Use simple sentence starters to describe people and places using adjectives and simple verbs- e.g:</p> <ul style="list-style-type: none"> • Say where I live • Say the date and time • Talk about festivals • Talk about different foods 	<p>Demonstrate an understanding of a range of familiar and spoken phrases. Follow a short written text, listening for specific words and phrases- e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, my family, school, the weather, and food 	<p>Understand and read out familiar written phrases. Understand the main points of a paragraph that uses familiar language. Use context and previous knowledge to workout meanings of new words- e.g.</p> <ul style="list-style-type: none"> • simple descriptions of objects, festivals, food. 	<p>Write two or three short sentences using a writing frame or model. Write words from memory with increasing accuracy- e.g.</p> <ul style="list-style-type: none"> • Personal information • Where I live • holiday greetings 	<p>Understand feminine and masculine forms e.g. le, l', la and un, une.</p> <p>Recognise different adjectival endings</p> <p>Begin to recognise different verb forms between you plural and singular, and first and third person</p> <p>Use il y a + indefinite article</p> <p>Use c'est + adjectives</p> <p>Begin to use negative</p> <p>Recognise some prepositions</p>

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Year 5	Speaking	Listening	Reading	Writing	Grammar
Units covered on Rigolo 2: Unit 1: Salut Gustavel Unit 2: A l'école Unit 3: La nourriture Unit 4: En ville Unit 5: En vacances Unit 6: Chez moi	<p>Children will be able to:</p> <p>Ask and answer simple questions and talk about their interests. Prepare and practise short presentations and conversations on familiar topics, speaking clearly with good pronunciation. Use a wider range of sentence starters to begin</p> <p>to describe places and actions using a range of verbs and some simple adverbs. Understand and express simple opinions. Change elements in a sentence to create own. Integrate new words into familiar structures to build sentences of varying length- e.g.</p> <ul style="list-style-type: none"> • use et to join ideas • take part in an interview • present a short presentation 	<p>Children will be able to:</p> <p>Understand the main points from a short spoken passage made up of familiar language in simple sentences- e.g:</p> <ul style="list-style-type: none"> • a short rhyme/song • familiar short stories- eg. traditional tales • a telephone message • an announcement • weather forecast 	<p>Children will be able to:</p> <p>Read and pronounce correctly sentences with some unknown words containing familiar letter strings. Understand that words do not always have a direct equivalent in own language. Use context and previous knowledge to aid understanding.</p> <p>Understand the main points and some detail from short written text or passages- e.g.</p> <ul style="list-style-type: none"> • postcards • emails • parts of a story • a description of someone 	<p>Children will be able to:</p> <p>Write a few short sentences with support using expressions which they have already learnt- e.g.</p> <ul style="list-style-type: none"> • postcards • a simple note or message • a simple email • a short text on a familiar topic- e.g. 3-4 short sentences. 	<p>Children will be able to:</p> <p>Understand feminine and masculine forms e.g. le, l', la and un, une.</p> <ul style="list-style-type: none"> • Use a negative • Understands and uses the definite article • correctly: le/la/l'/les • Understand and use au/à la/à l' • Use je vais + infinitive to talk about future plans • Apply grammatical knowledge to make longer sentences • Use et to join ideas

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Year 6	Speaking	Listening	Reading	Writing	Grammar
Units covered on Rigolo 2 Unit 7: Le-week-end Unit 8: Les vêtements Unit 9: Ma journée Unit 10: Les transports Unit 11: Le sport Unit 12: On va faire la fête!	Children will be able to: Take part in simple conversations and express opinions. Build on known structures to respond to what is said with some spontaneity. Recount simple events, stories and information. Speak with increasing confidence and fluency. Discuss and ask questions with increasing accuracy of pronunciation and intonation.	Children will be able to: Understand and respond to spoken and written language from a variety of stories, songs, poems or passages. Listen for clues to meaning such as tone of voice and key words. Listen to and read different short texts for enjoyment.	Children will be able to: Discover and develop an appreciation of a range of writing in French. Read aloud short texts containing some unfamiliar words. Understand the main points and opinions in written texts from various contexts.	Children will be able to: Write at varying length for different purposes and audiences using a variety of grammatical structures that they have learnt. Write sentences using a model, adapting and changing the vocabulary to express own meaning. Write simple sentences from memory.	Children will be able to: Understand feminine and masculine forms e.g. le, l', la and un, une. Uses j'aime/je n'aime pas etc with an infinitive Uses des with plural words Apply grammatical knowledge to make longer sentences Use et and mais to link sentences together Use prepositions

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Key Stage 2 Mapping Grids

Year 3 objectives	Rigolo 1 units											
	1	2	3	4	5	6	7	8	9	10	11	12
O3.1: Listen and respond to simple rhymes, stories and songs	✓	✓	✓	✓	✓	✓						
O3.2: Recognise and respond to sound patterns and words	✓	✓	✓	✓	✓	✓						
O3.3: Perform simple communicative tasks	✓	✓	✓	✓	✓	✓						
O3.4: Listen attentively and understand instructions, etc.	✓	✓	✓	✓	✓	✓						
L3.1: Recognise some familiar words in written form	✓	✓	✓	✓	✓	✓						
L3.2: Make links between some phonemes, rhymes, spellings	✓	✓	✓	✓	✓	✓						
L3.3: Experiment with the writing of simple words	✓	✓	✓	✓	✓	✓						
IU3.1: Learn about different languages spoken in the school	✓											
IU3.2: Locate country/countries where language is spoken	✓											
IU3.3: Identify social conventions at home and in other cultures	✓											
IU3.4: Make contact with countries where language spoken	✓					✓						
Year 4 objectives	1	2	3	4	5	6	7	8	9	10	11	12
O4.1: Memorise and present a short spoken text							✓	✓	✓	✓	✓	✓
O4.2: Listen for specific words and phrases							✓	✓	✓	✓	✓	✓
O4.3: Listen for sounds, rhyme and rhythm							✓	✓	✓	✓	✓	✓
O4.4: Ask and answer questions on several topics							✓	✓	✓	✓	✓	✓
L4.1: Read and understand a range of familiar written phrases							✓	✓	✓	✓	✓	✓
L4.2: Follow a short familiar text, listening and reading at the same time							✓	✓	✓	✓	✓	✓
L4.3: Read some familiar words/phrases aloud and pronounce accurately							✓	✓	✓	✓	✓	✓
L4.4: Write simple words/phrases using model and words from memory							✓	✓	✓	✓	✓	✓
IU4.1: Learn about festivals and celebrations in different cultures									✓	✓		
IU4.2: Know about aspects of everyday life and compare to their own										✓	✓	✓
IU4.3: Compare traditional stories												
IU4.4: Learn about ways of travelling to the country/countries							✓					✓

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	Rigolo 2 units					
Year 5 objectives	1	2	3	4	5	6
O5.1 Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts	✓	✓	✓	✓	✓	✓
O5.2 Understand and express simple opinions		✓	✓	✓	✓	✓
O5.3 Listen attentively and understand more complex phrases and sentences	✓	✓	✓	✓	✓	✓
O5.4 Prepare a short presentation on a familiar topic	✓	✓	✓	✓	✓	✓
L5.1 Re-read frequently a variety of short texts	✓	✓	✓	✓	✓	✓
L5.2 Make simple sentences and short texts	✓	✓	✓	✓	✓	✓
L5.3 Write words, phrases and short sentences, using a reference source	✓	✓	✓	✓	✓	✓
IU5.1 Look at further aspects of their everyday life from the perspective of someone from another country	✓	✓	✓	✓	✓	
IU5.2 Recognise similarities and differences between places		✓		✓	✓	✓
IU5.3 Compare symbols, objects or products which represent their own culture with those of another country				✓		✓
Year 6 objectives	7	8	9	10	11	12
O6.1 Understand the main points and simple opinions in a spoken story, song or passage	✓	✓	✓	✓	✓	✓
O6.2 Perform to an audience	✓	✓	✓	✓	✓	✓
O6.3 Understand longer and more complex phrases or sentences	✓	✓	✓	✓	✓	✓
O6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories	✓	✓	✓	✓	✓	✓
L6.1 Read and understand the main points and some detail from a short written passage	✓	✓	✓	✓	✓	✓
L6.2 Identify different text types and read short, authentic texts for enjoyment or information	✓	✓	✓	✓	✓	✓
L6.3 Match sound to sentences and paragraphs	✓	✓	✓	✓	✓	✓
L6.4 Write sentences on a range of topics using a model	✓	✓	✓	✓	✓	✓
IU6.1 Compare attitudes towards aspects of everyday life	✓	✓	✓	✓	✓	✓
IU6.2 Recognise and understand some of the differences between people	✓	✓	✓	✓	✓	✓
IU6.3 Present information about an aspect of culture		✓	✓	✓	✓	✓

Rigolo 1 National Curriculum mapping grids

The first grid shows which content is covered in each unit. The second grid gives a more detailed breakdown of each lesson and the subject content covered therein.

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Unit	Lesson	Programme of Study Subject content
1	2	1, 3, 4, 5, 8, 11
	2	1, 3, 4, 5, 9, 12
	3	1, 2, 3, 4, 5, 6, 8, 9, 12
	4	1, 2, 8, 12
	5	1, 5, 7, 9
	Extra!	4, 6, 7, 9, 10, 11

2	1	1, 3, 4, 5, 7, 8, 11, 12
	2	1, 3, 4, 7, 9, 11, 12
	3	1, 3, 4, 5, 6, 7, 9, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 9, 12
	Extra!	5, 11, 12

3	1	1, 2, 3, 4, 5, 8, 11, 12
	2	1, 3, 4, 5, 7, 9, 10, 11, 12
	3	1, 2, 4, 5, 7, 8, 9, 12
	4	1, 3, 4, 5, 7, 9, 11, 12
	Extra!	7, 9, 10, 11

4	1	1, 4, 5, 8, 12
	2	2, 4, 9
	3	1, 3, 4, 5, 8, 11, 12
	4	1, 5, 9, 11, 12
	Extra!	1, 5, 7, 9, 11, 12

5	1	1, 3, 4, 5, 7, 8, 9, 11, 12
	2	1, 2, 3
	3	1, 3, 4, 5, 8, 12
	4	1, 4, 5, 7, 9, 11, 12
	Extra!	7, 9, 10, 11, 12

6	1	1, 3, 4, 5, 7, 8, 9, 12
	2	1, 3, 4, 5, 7, 9, 11, 12
	3	1, 5, 8
	4	1, 2, 3, 5, 7
	5	1, 2, 3, 4, 5, 7, 10
	Extra!	5, 6, 7, 9, 10, 11, 12

7	1	1, 3, 4, 5, 8, 11, 12
	2	1, 4, 5, 7, 8, 9, 11, 12,
	3	1, 5, 8, 10, 11, 12

Unit	Lesson	Programme of Study Subject content
8	1	1, 4, 5, 8, 12
	2	1, 3, 4, 5, 7, 8, 11, 12
	3	1, 2, 3, 4, 5, 6, 8, 12
	4	1, 3, 4, 5, 7, 12
	Extra!	5, 6, 7, 9, 10, 12

9	1	1, 3, 4, 5, 8, 12
	2	1, 3, 4, 7, 8, 12
	3	1, 5, 8
	4	1, 2, 4, 7, 8, 12
	Extra!	6, 7, 9, 10, 12

10	1	1, 3, 4, 5, 8, 12
	2	1, 7, 12
	3	1, 3, 4, 5, 8, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 12
	Extra!	5, 6, 7, 9, 10, 11, 12

11	1	1, 3, 4, 5, 7, 8, 12
	2	1, 3, 4, 5, 7, 10, 12
	3	1, 2, 3, 4, 5, 7, 8, 9, 12
	4	1, 3, 4, 5, 7, 10, 11, 12
	Extra!	3, 7, 9, 10, 11, 12

12	1	1, 4, 5, 8, 12
	2	1, 3, 4, 5, 7, 10, 11, 12
	3	1, 3, 4, 5, 8, 12
	4	1, 2, 3, 4, 5, 7, 8, 11, 12
	Extra!	5, 6, 7, 9, 10, 11, 12

Rigolo 2 National Curriculum mapping grids

The first grid shows which content is covered in each unit. The second grid gives a more detailed breakdown of each lesson and the subject content covered therein.

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Unit	Lesson	Programme of Study Subject content
1	1	1, 3, 4, 5, 7, 8, 10, 11, 12
	2	1, 3, 4, 5, 7, 8, 10, 12
	3	1,3, 4, 5,7, 8, 11, 12
	4	1, 3,4, 6, 7, 8, 9, 10, 11, 12

2	1	1, 3, 4, 5, 7, 8, 9, 11, 12
	2	1, 3, 4, 5, 7, 8, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 10, 12
	4	1, 2, 3, 4, 5, 7, 8, 10, 12
	Extra!	5, 6, 10, 11, 12

3	1	1, 3, 4, 5, 7, 8, 9, 11, 12
	2	1, 3, 4, 8, 10, 11, 12
	3	1, 3, 4, 5, 7, 8, 10, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 11, 12

4	1	1, 3, 4, 5, 7, 8, 10, 11, 12
	2	1, 3, 4, 7, 8, 9, 10, 11, 12
	3	1, 3, 4, 7, 8, 9, 11, 12
	4	1, 2, 3, 4, 7, 8, 9, 11, 12
	Extra!	5, 6, 9, 10, 11

5	1	1, 3, 4, 5, 7, 8, 9, 12
	2	1, 3, 4, 7, 8, 10, 12
	3	1, 3, 4, 5, 7, 8, 10, 11, 12
	4	1, 3, 4, 6, 7, 8, 9, 10, 11, 12

6	1	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	2	1, 3, 4, 5, 7, 8, 10, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 10, 11, 12
	Extra!	5, 6, 9, 10, 11

7	1	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
	2	1, 3, 4, 5, 7, 8, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 11, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11 12

8	1	1, 3, 4, 5, 7, 9, 11, 12
	2	1, 3, 4, 5, 8, 9, 10, 11, 12
	3	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 9, 11, 12
	Extra!	5, 6, 10, 11

Unit	Lesson	Programme of Study Subject content
9	1	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	2	1, 3, 4, 5, 7, 8, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 11, 12
	4	1, 3, 4, 5, 6, 7, 9, 10, 11, 12

10	1	1, 3, 4, 5, 7, 8, 9, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 10, 11, 12
	3	1, 3, 4, 5, 7, 8, 9, 11, 12
	4	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12
	Extra!	6, 7, 9, 10, 11

11	1	1, 3, 4, 5, 7, 8, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 11, 12
	3	1, 3, 4, 5, 7, 8, 10, 11, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

12	1	1, 2, 3, 4, 7, 8, 11, 12
	2	1, 3, 4, 5, 7, 8, 9, 11, 12
	3	1, 3, 4, 5, 7, 8, 10, 11, 12
	4	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
	Extra!	4, 6, 9, 10 11