Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1 Focus - Review Phase 3 phonemes



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be f	ocusing on this week in s	chool -	
ai	ee	igh	οα
00	ar	or	ur
00	OW	oi	ear

we will be reduing and writing words. Can god see this week's jocus phonemes:					
tail	feel	right	road		
food	bar	born	surf		
down	join	near	soap		

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We will be practising tricky words. Can you spot the tricky part of the word?					
no	go	SO	my	by	
to	into	out	the		
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
right	hard		took	hear	

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 2 Focus - Review Phase 3 / Words with 2 or more digraphs



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

ai	ee	igh	οα	00
ar	or	ur	00	ow
oi	ear	air	er	

We will be reading and writing words. Can you see this week's focus phonemes?

fears	year	fishes	bigger
cheep	shower	chain	finger
queen	tooth	singer	shark

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

My fishes are bigger than the cat.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

We will be practising tricky words. Can you spot the tricky part of the word?						
what	when	he	she	we		
be	me	have	love			
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
hair march chair sharp						

#### Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 3 Focus - Review Phase 4 / Longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

ai	ee	igh	οα	00
ar	or	ur	00	ow
oi	ear	air	er	

We will be reading and writing words. Can you see this week's focus phonemes?

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

We will be practising tricky words. Can you spot the tricky part of the word?					
was	they	some	come	were	
there	sure	pure			
We will be spelling words. Can you write these words? Can you use the correct phonemes?					
drum	splat		green	train	

Phase 5 - Autumn 1 Week 4

Focus - ay /ai/ ou /ow/ oy /oi/ ea /ee/

LATE Wards LETTERS AND SOUNDS REVISED

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusir	ng on this week in scho	ool -	
ay	/ <i>ai/</i> pl <b>ay</b>	ou	/ow/ cl <b>ou</b> d
OY	/oi/ t <b>oy</b>	ea	/ee/ <b>ea</b> ch

We will be reading and writing words. Can you see this week's focus phonemes?					
day	cloud	each	poud		
toy	may	about	crayon		
found	annoy	spray	heap		

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to treat myself and read cartoon.

We will be practising tricky words. Can you spot the tricky part of the word?						
said says you do like little						
We will be spelling words. Can you write these words? Can you use the correct phonemes?						
play sound joy				treat		

Phase 5 - Autumn 1 Week 5 Focus - Review longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

ai	ee	igh	οα	00
ar	or	ur	00	ow
oi	ear	air	er	

We will be reading and writing words. Can you see this week's focus phonemes?

liquid	pocket	magnet	earring
airport	chicken	jacket	kitten
powder	farmer	thicker	lightning

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas!

The forest has a track that leads to a train.

We will be practising tricky words. Can you spot the tricky part of the word?							
all	are	I.	of	one			
here	today						
We will be spelling words. Can you write these words? Can you use the correct phonemes?							
popcorn	rabbit	c.	spray	proud			