Windmill Hill Academy



Foundation Stage 2022 – 2023

Information for Parents/Carers Dear Parents and Carers,

We are delighted to have your child with us in Year F. We look forward to the year ahead and the exciting learning opportunities that we have planned.

Curriculum

Foundation stage is all about laying the foundations for lifelong learning. We work to develop children's skills in the Prime areas of learning, these are Personal, Social and Emotional development, Communication and Language and Physical Development. By creating a firm and well rooted base in these prime learning areas children develop into mature, well-rounded individuals who enjoy learning and are ready to continue their journey throughout the school and beyond. Our curriculum is child led. We plan our learning by following the children's interests.

We spend a lot of time outside in our wonderful school grounds riding bikes, climbing banks, mixing magical potions and building campfires. This provides children with the opportunity to develop team working skills, communication, physical skills and most importantly the time to be a child in a safe and secure environment.

<u>Phonics</u>

Phonics will be taught daily through a whole class approach using the 'Little Wandle Revised Letters and Sounds' phonics scheme. The emphasis will be on applying their phonic knowledge in reading and writing.

Assessment

Children will be assessed though careful observations and planning.

On-going formative assessment is at the heart of effective early years practice. Children are observed as they act and interact in their play, everyday activities and planned activities. The observations are then used to plan effectively to ensure the child moves on in their learning and is sufficiently challenged in their next steps. At the end of the year children are assessed against 17 Early Learning Goals (ELG's). They will be assessed as having 'met' or 'not met' the Early Learning Goals.

Parents will be given this information at the end of the year in a school report.

Behaviour

As a school, we are working towards the Rights Respecting Schools Award. This means that we actively discuss the children's rights with them and how this relates to how we behave. See our behaviour policy for more information.

Class Enrichments

The children in Year F will be engaged in enrichment activities this year in order to support their learning. Each term, the Year F team will plan opportunities that best match the learning in the classroom. For trips and visits to take place, we really appreciate and value parent help. If you think you can help at any time this year, please let us know.

Home Learning

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Children will also have access to the website 'Phonics Play'. Your child has access to this great website as well as Collins eBooks. The login details for both websites can be found in your child's reading record.

In addition, children will have a home learning book (sound book) with the newly taught sounds in for your child to practise at home.

<u>PE</u>

Please can you ensure your child always has their PE kit in school. All items, including the bag, need to be labelled. We will take part in PE sessions on a Friday.

<u>Wild Tribe</u>

Throughout the year, we will take part in Wild Tribe activities. Please can your child have a spare set of clothes and a pair of wellies or old shoes in school.

Beginning/End of the Day

The children will be encouraged to come into school in the mornings independently (without parents). We ask that the children enter the Year F door and Miss Jones will greet the children from there. Adults in school can support children with their belongings, although we do encourage children to be independent with their items. If you need to speak with an adult for an urgent reason in the morning, please inform the adults in the playground or address a note to your child's class teacher. There is a member of the team available to speak to you at the end of the day. However, if you feel the need to have a more in-depth meeting, please make an appointment to see us. We will have opportunity through parents' consultation meetings to discuss in more depth your child's learning and progress in school.

Opportunities to visit the School

We will be holding many opportunities for parents to come into school to see their child's learning. These events will be sent to you in advance and be listed on both our school website and Class Dojo.

If you have any questions, please do get in contact. Kind Regards,

The Foundation Stage Team



Miss Jones (Class Teacher)



Mrs Haisman (Higher Level Teaching Assistant)



Mrs Rowland (Teaching Assistant)



Mrs Baker (Teaching Assistant)