



Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

Each week the children will be sent home with a reading book that is appropriate for their level and a library book for you to share together. These will be collected in on a Wednesday and new books will be sent home on a Thursday/Friday.

Online Learning Your child has access to Phonics Play as well as Little Wandle EBooks. If you would like a reminder of the logins please do ask.



Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Each week your child will also be sent home with a Little Wandle home learning sheet covering what we have learnt in the week. If you do complete any of the project activities this half term, please can your child bring them in as they are completed. We will be collecting in home learning books every Wednesday.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths LI: To be able to use numbers to 10 in different ways.	Create a number book of your own for numbers to 10 to help you remember them!	Write down the different ways to make 6, 7, 8 and 9.	Add and subtract simple number sentences within 10.	Compare and order 4 different numbers (withing 10).
I enjoy writing LI: To use description to create interesting sentences.	Draw and label a character you create.	Write a description of your favourite place.	Write a description of a character in your favourite story.	Try writing a story!
I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.	Draw or paint a picture of a character you love the most.	Draw or paint a picture of your favourite part of your favourite story.	Draw / create a story map.	Design a new landmark
I enjoy hands on activities. LI: To explore how to join / attach different types of materials together.	Use different materials to create a collage of your favourite scene from the story. (<i>Or make a collage of The Great Fire of London</i>)	Make a puppet that can be used to retell a story.	Make a 3-D model a model house that would have been in London in 1666.	Create a 3-D model that interests you!
I enjoy making and listening to music. LI: To understand how music can help to tell a story.	Create interesting sound effects to different animals.	Use your sound effects to help you retell a story to an audience (someone at home or your friends in class).	Learn the song 'London's Burning' to sing with others in class.	Practice and perform (or record) your own song.
Alternatively, something of your own choice - a story, a poem, a letter or make a ...				