



Windmill Hill Academy Homework Menu: Year 2



Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Rebellion and Invasion' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in will be stuck into their homework book. This will help your child to learn the 2x, 5x and 10x tables during this year.



Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete.

I enjoy ...	Level of difficulty		
<p>I enjoy Maths.</p> <p>LI: To be able to add and subtract two digit numbers.</p>	<p>Captain Conjecture says, 'An odd number + an odd number = an even number'. Is this sometimes, always or never true? Explain your reasoning. Concrete resources might help pupils to explain their reasoning.</p>	<p>Write all the 2-digit numbers greater than 40 using these digits.</p> <p style="text-align: center;"> 2 4 6 6 </p> <p>How do you know you have them all? Prove it.</p>	<p> $6 + ? = 26$ $19 + ? = 39$ $9 + ? = 59$ $18 + ? = 48$ </p> <p> $17 - 10 = ?$ $56 - 20 = ?$ $76 - 50 = ?$ </p>
<p>I enjoy writing.</p> <p>LI: To write in accurately punctuated sentences.</p>	<p>Like the boy in our story 'Ocean meets sky' write a story of your own where you visit magical worlds</p>	<p>Using the following words: walk, talk, play, tell, pad, stop, plan, hum, think, swim, speak, sail. Can you change these to the past tense? Which verbs double the final consonant? Which verbs do we change altogether? Which verbs do we just add -ed?</p>	<p>Prepositions game: use: in, next, outside, above, beside, behind, between, in front of, below, underneath</p> <p>To play the game Can You Spot What I Spot? Look at an object in the room and give children the clue, "What I spot is next to the TV. It is also in front of the heater." Can they guess what it is? Take turns Can you use all the above vocab?</p>
<p>Curricular subjects</p>	<p>DT: Can you sew a</p>	<p>History: Who was Lord Horatio Nelson and why he was so widely</p>	<p>ICT: Can you create a maze for</p> <p>PSHE Keeping Safe:</p>



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	running stitch? Can you join fabrics using a running stitch?	admired and respected by the men he led?	a robot and give simple directions for it to follow to get free?	Can you draw a mind map or picture of all the people in your life that you talk to if you have a worry or concern.
Curricular subjects	RRSA: What rights do you use on a daily basis e.g. the right to healthy food. There are 42 Rights to choose from	Global Learning: How can you reduce the amount of water wastage in your household? Can you draw all the ways?	Science: Can you find and list 8 objects in your house that are made of different materials e.g. wood, glass	Science: What would be the best material to protect an egg from cracking if dropped from a height? Can you test them out to see which is the best?
Alternatively, something of your own choice - be creative!				