

## Year 3 Home learning Summer 1- Discoveries

Each week choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet.

Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but **please do not be tempted to do it for them**. The important things are that your child enjoys what they are doing, discovers something new and practises some learning independently. Your child should also read daily, practise spellings and learn the statutory list for Y3/4 (or their individual spelling). They also need to learn multiplication tables. Thank you for your continued support.

**Please bring homework books in for a Friday when we will usually share. Please feel free to upload items onto pupil portfolios on Class Dojo**

1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning.

2 Dojo Home Learning Points This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning

3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

**Maths**  
LI =  
(Learn  
ing  
Intent  
ion)

**LI: To measure length in cm and mm.**  
**Can you use a ruler to measure the length of 5 chosen items?**  
**List the items and the measurement in cm or mm**

LI To measure the length of items to nearest cm and mm Measure the length of your arm span, circumference of you head, length of leg, height. Are there any patterns or links when you compare these measurements?

### Footsteps in the snow

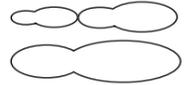
Little has size 2 boots.



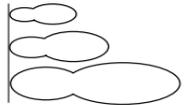
Middle has size 3 boots. They are one and a half times the length of Little's boots.



Big has size 5 boots. A little boot and a middle boot are the same length as a big boot.



They start with the heels of their boots on the same line.



They each walk heel to toe.



When will all three heels be in line again?

**English / history**

**LI: To write a book review.**  
**Can you write a book review or a recommendation for a book that you have recently read. What did you like and not like about the book?**

LI: To write a diary entry pretending to be from either the bronze age or iron age. In your entry describe a typical day for your character

**LI: To be able to apply spellings (including topic words)**

**Choose at least 5 words that you are learning at the moment and use them each in a sentence.**  
**Can you write a sentence containing all 5 chosen words?**

**Science, Art, PSHE,**

**Art: Make a book nook for your bookshelf.**



A book nook is a **small and whimsical model that sits in between two books on a bookshelf** and gives the appearance of looking into a miniature world or realm. The model is usually inspired by a theme or setting from a famous book.

Rights Respecting schools  
Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect.

Key words

- Responsibility
- Fairness
- Rights
- Respect
- Learning
- Harmony
- Justice

You are on the school playground and someone accidentally trips you up. What should you do?

Create a comic strip or a story trail showing your suggestion.

Science / PSHE:

Research how to look after your teeth. What foods and drink should you avoid?

Art: create a model that represents your favourite book or film. It could be a character, object or scene. You can use any medium, papier mâché, junk art or draw / paint. If you wish.

**Enjoy!**