

Music:

Charanga Dancing in the Street by Martha and the Vandellas

- Can you identify different instruments in a piece of music?
- Can you appraise music – what do you like? Don't like? why?
- Can you compare one piece of music to another?
- Can you play along to a piece of music?

French:

Food and Opinions

- Can you talk about the food you like?
- Can you use French words for food?
- Can you look up the meaning of nouns in a French dictionary?
- Can you ask and answer questions? For instance, the food you like?
- At home: Practise speaking French. Look for any words in the English dictionary that sounds French.*

English

Stories from other Cultures Kensuke's Kingdom by Michael Morporgo

- Can you use modal verbs?
- Can you use commas to clarify meaning and avoid ambiguity?
- Can you build cohesion with and across paragraphs?
- Can you write a new chapter for Kensuke's Kingdom?

Art : Photography and digital skills

- *take and assemble photographs to make a flick book.
- *Confidently create a virtual work of art using digital photography and an art program to insert one selected component into a photographic setting
- At Home: have a go at taking photographs and creating your own art work.**

Computing – Playing games and having fun We are architects.

- *Understand the work of architects, designers and engineers working in 3D
- *Develop familiarity with a simple CAD (computer aided design) tool
- *Develop spatial awareness by exploring and experimenting with a 3D virtual environment
- *Develop greater aesthetic awareness

Maths: Decimals

- *Can you understand decimals up to 2 decimal places?
- *Can you understand decimals as fractions?
- *Can you round decimals?
- *Can you compare decimals?
- *Can you convert between decimals, percentages, and fractions?
- *Can you add and subtract decimals?
- Can you multiply decimals?
- Can you divide multiples?

At Home: It is really important that the children are fluent with multiplication and division tables – PRACTISE< PRACTISE< PRACTISE!

Go to Times Table Rock Stars.

Learning Concept: Amazing Americas

- *Can you identify countries in North and South America?
- *Can you use geographical terminology to describe the location and characteristics of a range of places across the Americas.
- *Can you describe the climates and biomes of different regions across the Americas.
- *Can you identify physical and human geographical features of my local area
- *Can you identify similarities and differences in the human and physical geography of my local area and a region of North America.
- *Can you describe the characteristics and significance of a natural wonder of the Americas

At home: discuss the Americas, particularly the different regions of America and how South and North differ? Refer to the fact that The United States of America is often what is known as 'America' but this is a country within The Americas.

Science: Animals Including Humans

- *Can you describe the stages of human development?
- *Can you explain how babies grow?
- *Can you describe and explain the main changes that happen during puberty?
- *Can you identify the main changes that occur during old age?
- *Can you report findings from your enquiries using graphs and models?
- At Home:** be prepared to discuss any questions that may arise.

RE: Gospel – What would Jesus do?

Can you relate biblical ideas, teachings and beliefs (for example, and about peace and forgiveness) to the issues, problems and opportunities of your own lives and the life in your own community?



Y5

Discoveries

Maya Civilisation

Science: Eartha and Space

**Our Learning Journey
and how you can help
at home**

Capability Focus: Creativity

Enrichments

Cricket
Widemouth field trip
Outcome: Showcase of learning

PSHE – Puberty

Can you explain how the body changes through puberty?
Can you explain the key messages of conception and reproduction?

Outdoor Learning:

***Forest School**

PE:

***Athletics**

Cricket