<u>English</u> Over this half term year three will focus our writing on a book called How to live forever. During this time the children will be learning how to write letters, descriptive writing, practise tenses, use of speech within a story apply the rule of 'new speaker = new line'. The children will build up their skills towards writing their final prequal story to the book.

Guided Reading: During Guided reading sessions we will focus on 'Africa amazing Africa' and practise our skills of summarising, retrieval, explaining, inferring, and vocabulary. To link with our history will will also look at 'The stone age boy'

<u>Spellings:</u> Y3/4 words and rules are practised daily in class.

#### How can you help at home?

Learn words from Y3/4 spelling list and recap those from Y2

Read regularly at home with your child, asking them questions to check their understanding of

### MFL: French

We will be learning numbers, classroom object, finger rhymes, song, days of the week, and colours.

#### PE: Monday and Friday

#### Swimming

Year three shall take part in ten swimming sessions. The children will be assessed and progress in their groups to support them with their water confidence, stoke technique and fitness.

#### Cricket

Arena sports coaches will be supporting with the teaching of cricket. The children will learn how to work in part of a team. The importance of warm ups and cool downs. Catching and throwing a ball along with the rules of the game.

#### Maths

During summer term 1 we will be learning length and perimeter, fractions.

Length and perimeter. Year 3 will be measuring lengths, converting lengths, adding and subtracting lengths, measuring and calculating perimeters.

Fractions: We will be learning how to make a whole, counting in tenths and decimals, fractions on a number line and fractions of objects.

Money: Year 3 will be learning to recognise the coin values and exchange notes for coins. Add using coins and taking away to find change. We will recap how to use numberlines to help with subtraction and addition.

#### Science: Animals including humans

During this half term Year 3 will be learning about nutrition and the importance of a healthy diet. The food categories for example proteins, and carbohydrates. We will look at the the 3 main categories of skeletons: endoskeleton, exoskeleton, hydrostatic skeleton and catogorise animals into these 3 groups. We will also look at the human skeleton and the names of the bones, functions of the bones and muscles and how to keep them healthy.

## RE Gospel: What kind of world did

#### Jesus want?

The children will make links with Bible stories and life in the world today

### History Stone age to Iron age.

During history the children will learn key facts about each time period. We will be focusing on farming, hunting and gathering, animals, houses and daily life along with the main achievements for each time period. The children will place these time periods on a timeline and make links to our local area.

Art: Year 3 3-d sculpture.

During this art topic the children will learn how to use a poem/story as a muse for their own art. We will learn how to use clay to mould into a shape of their chosen character from the poem. The children will decorate their sculpture using papier mache technique to bring their creation to life. Year three will have a chance to display their outcome and have time to reflect on what went well and to support others on how they could improve their art.

# <u>Computing: presenting a video/PowerPoint</u>

During this topic the children will have chance to research more of their history using iPad and present their understanding to the rest of the class using video and PowerPoint.

## Year 3

Summer 1

#### Capability Focus:

History: Stone age to
Iron age. Additional
subjects: Art; 3-d
clay. Science: Animals
including humans

#### Music:

We will continue with our learning of the violin and cello.
Beginning to read rhythm and pitch notation whilst using the bow.

# ,SMSC: Rights Respecting: PSHE

Within our PSHE learning the children will learn the importance of a good balance of technology and time to play. 'Turn off let's play' and 'Everyday feelings' learning how to support each other. During this half term Arena sports coaches will support with a SMSC related day.