Whole-School RE: 2-Year Rolling Programme

Cycle A 2026 to 2027

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Unit 1** – Why is the word God so important to Christians? (Creation)	**Unit 2** – Why do Christians perform Nativity plays at Christmas? (Incarnation)	**Unit 3** – Being special: where do we belong? (Thematic)	**Unit 4** – Why do Christians put a cross on their Easter garden? (Salvation)	**Unit 5** – Which places are special and why? (Thematic)	**Unit 6** – Which stories are special and why? (Thematic)
Year 1	**Unit 7** – Who do Christians say made the world? (Creation)	**Unit 8** – Why does Christmas matter to Christians? (Incarnation)	**Unit 9** – Who is Jewish and how do they live? (Judaism)	**Unit 10** – What do Christians believe God is like? (God)	**Unit 11** – What does it mean to belong to a faith community? (Thematic)	**Unit 12** – How should we care for the world and for others, and why does it matter? (Thematic)
Year 2	**Unit 13** – What is the good news Christians believe Jesus brings? (Gospel)	**Unit 14** – What is the good news Christians believe Jesus brings? (Gospel)	**Unit 15** – Who is a Muslim and how do they live? Part 1 (Islam)	**Unit 16** – Why does Easter matter to Christians? (Salvation)	**Unit 17** – Who is a Muslim and how do they live? Part 2 (Islam)	**Unit 18** – What makes some places special to believers? (Thematic)
Year 3/4	**Unit 19** – What is it like for someone to follow God? (People of God)	**Unit 21** – How do festivals and worship show what matters to a Muslim? (Islam)	**Unit 20** – What is the Trinity and why is it important for Christians? (Incarnation/God)	**Unit 22** – How do festivals and family life show what matters to Jewish people? (Judaism)	**Unit 23** – What do Christians learn from the creation story? (Creation/Fall)	**Unit 24** – How and why do people try to make the world a better place? (Thematic)
Year 4/5	**Unit 25** – What kind of world did Jesus want? (Gospel)	**Unit 27** – What do Hindus believe God is like? (Hindus)	**Unit 26** – For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	**Unit 29** – What does it mean to be a Hindu in Britain today? (Hindus)	**Unit 28** – Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	**Unit 30** – How and why do people mark the significant events of life? (Thematic)
Year 6	**Unit 37** – Christians and how to live: what would Jesus do? (Gospel)	**Unit 38** – Why do Christians believe that Jesus was the Messiah? (Incarnation)	**Unit 39** – Why do Hindus want to be good? (Hindus)	**Unit 40** – What difference does the resurrection make to Christians? (Salvation)	**Unit 41** – For Christians, what kind of king is Jesus? (Kingdom of God)	**Unit 42** – Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)

Cycle B 2027 to 2028

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Unit 1** – Why is the word God so important to Christians? (Creation)	**Unit 2** – Why do Christians perform Nativity plays at Christmas? (Incarnation)	**Unit 3** – Being special: where do we belong? (Thematic)	**Unit 4** – Why do Christians put a cross on their Easter garden? (Salvation)	**Unit 5** – Which places are special and why? (Thematic)	**Unit 6** – Which stories are special and why? (Thematic)
Year 1	**Unit 7** – Who do Christians say made the world? (Creation)	**Unit 8** – Why does Christmas matter to Christians? (Incarnation)	**Unit 9** – Who is Jewish and how do they live? (Judaism)	**Unit 10** – What do Christians believe God is like? (God)	**Unit 11** – What does it mean to belong to a faith community? (Thematic)	**Unit 12** – How should we care for the world and for others, and why does it matter? (Thematic)
Year 2	**Unit 13** – What is the good news Christians believe Jesus brings? (Gospel)	**Unit 14** – What is the good news Christians believe Jesus brings? (Gospel)	**Unit 15** – Who is a Muslim and how do they live? Part 1 (Islam)	**Unit 16** – Why does Easter matter to Christians? (Salvation)	**Unit 17** – Who is a Muslim and how do they live? Part 2 (Islam)	**Unit 18** – What makes some places special to believers? (Thematic)
Year 3/4	**Unit 25** – What kind of world did Jesus want? (Gospel)	**Unit 27** – What do Hindus believe God is like? (Hindus)	**Unit 26** – For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	**Unit 29** – What does it mean to be a Hindu in Britain today? (Hindus)	**Unit 28** – Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	**Unit 30** – How and why do people mark the significant events of life? (Thematic)
Year 4/5	**Unit 19** – What is it like for someone to follow God? (People of God)	**Unit 21** – How do festivals and worship show what matters to a Muslim? (Islam)	**Unit 20** – What is the Trinity and why is it important for Christians? (Incarnation/God)	**Unit 22** – How do festivals and family life show what matters to Jewish people? (Judaism)	**Unit 23** – What do Christians learn from the creation story? (Creation/Fall)	**Unit 24** – How and why do people try to make the world a better place? (Thematic)
Year 6	**Unit 37** – Christians and how to live: what would Jesus do? (Gospel)	**Unit 38** – Why do Christians believe that Jesus was the Messiah? (Incarnation)	**Unit 39** – Why do Hindus want to be good? (Hindus)	**Unit 40** – What difference does the resurrection make to Christians? (Salvation)	**Unit 41** – For Christians, what kind of king is Jesus? (Kingdom of God)	**Unit 42** – Why do some people believe in God and some not? How does faith help people when

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						life gets hard? (Thematic)

Curriculum coverage

Area of coverage	Where it is developed
Christianity	Units 1, 2, 4, 7, 8, 10, 12–14, 16, 19, 20, 23, 25, 26, 28, 31, 34, 35, 36–38, 40–42
Judaism	Units 9, 22, 24, 33, 36
Islam	Units 15, 17, 21, 24, 32, 36
Hinduism	Units 27, 29, 39
Humanism / non-religious worldviews	Units 24, 30, 36, 42
Creation	Units 1, 7, 23, 34
Incarnation	Units 2, 8, 20, 38
Gospel	Units 13, 14, 25, 37
Salvation	Units 4, 16, 28, 40
Kingdom of God	Units 26, 41
People of God	Units 19, 35
God	Units 1, 10, 20, 31
Worship / practice	Units 5, 9, 15, 17, 21, 22, 27, 29, 32, 33, 39
Sacred texts / authority	Units 6, 9, 19, 20, 22, 23, 25, 31–36, 38
Belonging / identity	Units 3, 11, 18, 22, 29, 30, 32
Ethics / justice / morality	Units 12, 24, 25, 31, 35, 36, 37, 39, 42
Human/non-religious worldview	Units 24, 30, 36, 42
Diversity within religions	Units 9, 22, 29, 32, 33, 36