



PE and School Sport Action Plan

Windmill Hill Academy School 2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16k-£17k per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated - £16K + £10 per pupil
Lead Member of Staff – Joshua Bullock	2020/21	
Total fund allocated	£18,000	

Key achievements to date:

- Purchase of equipment to ensure a varied curriculum. To introduce a variety of programmes to increase the number of children active for 30 active minutes. E.g. mile a day, wake and shake and exercise programmes led by KS2.
- To continue to develop intra house sports in lunch times.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To attend more competitions provided within the county sport partnerships.
- To extend the provision at break- times and lunchtimes for more structured play.
- To upskill staff in the teaching of outdoor learning through the wild tribe programme.
- To introduce the wild tribe explorers programme to target children with low self -confidence and low self -esteem.
- To introduce the Absolute Education programme to support the monitoring of participation in clubs and competition.
-

Areas for further improvement and baseline evidence of need:

- To upskill staff in the teaching of dance and gymnastics.
- To introduce alternative sports days and a health and well- being day to raise the profile of health and well -being.
- To introduce sugarsmart leaders and sugarsmart minis programme.
- To access the cpd and training programme through Arena membership.
- To continue the intra sport competitions and the inter school competitions.
- To continue to develop cricket Brenden Worth cricket coaching and improve links with local clubs.
- To introduce cricket at KS1.
- To utilise a specialist coach to deliver curriculum support and after school clubs.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Absolute Education</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p> <p>Health and well-being day to be carried out to improve children's knowledge of how to be healthy.</p>	<p>£270</p> <p>Through sports leader training</p> <p>N/A - carried forward from last year.</p>	<p>Able to accurately see which children in school are physically active on a regular basis.</p> <p>Active timetable being developed in conjunction with playground leaders and the morning exercise program.</p> <p>Children will have a discussion will PE lead and will highlight ways in which healthy eating and living can be spread around the school.</p>	<p>Able to effectively spot target children, who need to be given an opportunity to develop love and enjoyment for a sport.</p> <p>Playground leaders manage equipment and organise the active timetable. The sports council is used to review this system periodically. Children in KS2 will be trained and will be able to lead activities at lunchtime when COVID-19 restrictions have eased.</p> <p>Children to give presentations to other classes to help them understand how to improve their health and well-being.</p>
<p>Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps

<p>To develop healthy school and playground section of the Pupil Parliament</p>	<p>N/A</p>	<p>28 students are members of Pupil parliament. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport. Also, to raise the awareness of our school being a healthy school.</p>	<p>Continue to develop and extend opportunities for the sports council to shape whole school PE.</p>
<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p>N/A</p>	<p>PE noticeboards used for sports clubs, intra school competitions and playground leaders.</p>	<p>Ensure noticeboards are updated regularly. Children have the opportunity to have an input into displays.</p>
<p>Celebration assemblies used to recognise and reward achievement in PE and school sport. This action will continue when COVID-19 restrictions are lifted.</p>	<p>N/A</p>	<p>Children will take part in local competitions and certificates for will be given for participation. Photos of competitions will be displayed on the school sports boards.</p>	<p>Continue to promote and celebrate sports and physical activity participation as a whole school.</p>

3x 6 week Wild tribe lessons To improve confidence and self-esteem through outdoor learning. To promote behaviour for learning.	£3060.45	Baseline assessment given. Sense of personal power. Sense of belonging.	Year 2, 4 and 5 will have wild tribe explorer lessons and class teachers will be present for CPD.
Money for staff cover during training courses.	£700	Cover used so teachers can take part in training courses.	

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Sign up to ARENA membership, allowing access to a wide range of CPD opportunities.	£550	Staff have worked with the specialist PE teacher and areas for development have been identified.	Staff to be given termly opportunities to review their own PE delivery and the PE lead facilitates further opportunities for CPD. ADMAT and school to explore INSET training.
6 weeks wild tribe explorers	£787.50	Baseline assessment given. Sense of personal power. Sense of belonging.	8x children from Year 6 will be given the opportunity to take part in Wild tribe explorers. Children will improve level self-esteem and teamwork.

<p>PE lead given time away from the classroom to organise, administer and review PE provision to enable staff to have access to CPD opportunities. Attendance at the sugar smart conference to upskill staff on requirements of the sugar tax levy.</p>	<p>N/A</p>	<p>PE lead has taken time to ensure all staff have a clear scheme of learning to follow and the appropriate resources to deliver the curriculum.</p>	<p>PE lead continues to receive time to ensure whole school PE is successfully delivered. New information and knowledge informs future practice.</p>
<p>Specialist PE teacher delivers lessons three afternoons a week. Delivers in all areas except Gymnastics and dance.</p>	<p>£8000</p>	<p>Information fed back to staff. Football, cricket, athletics, tag rugby, gymnastics.</p>	<p>Staff will have increased knowledge and confidence to deliver a comprehensive curriculum, varied after school program and access to competitions. Staff are up skilled and able to deliver lessons and after school opportunities in the future.</p>
<p>Employment of specialist staff to deliver a variety of lunch time clubs.</p>	<p>£1300</p>	<p>PE specialist has worked with the whole school and staff to ensure a consistent and fluid delivery of PE. Lunch time opportunities have been extended.</p>	
<p>12 weeks employment of a specialist PE teacher to up skill staff and deliver tennis and ball skills lessons.</p>	<p>£1687.50</p>		

Employment of specialist teachers in Wild Tribe and tennis/ball skills to deliver curriculum sessions with after lunch time clubs.	Costed throughout		
Brendan Worth Cricket Coaching to Y4, Y5 and 6	£900	Year F, 1 and 2 teachers will go on this two day wild tribe course.	Staff will improve their knowledge and be able to complete wild tribe lessons for their class in future.
Wild tribe outdoor learning course x3	£750		
PE lead will attend a wild tribe conference.	Free		

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Intra school competitions run at lunch times.	N/A	Regular sports participation is increased and the profile of sport and PE within the school is raised.	Explore the use of Go Active during health and well-being week to provide an alternative sports day.
Specialist PE teacher utilised to deliver after school clubs.	Costed throughout	Access to a broader range of sports and scope to develop G&T students.	PE lead continues to organise intra sports on a weekly basis. Specialist teacher can assist in this.

<p>The school works with the local bowling club to deliver an after school club and opportunities for level 2 competitions.</p> <p>Lunchtime clubs to be run by specialist PE teacher.</p>	<p>N/A (£1000 usually)</p> <p>Costed above.</p>	<p>Children have the opportunity to play an alternative sport regularly and work towards a level 2 competition next year.</p>	<p>This will continue when children are able to travel off the school premises when lockdown is lifted.</p> <p>Continue to expand the range of after school opportunities and utilise club links to further this.</p> <p>Maintain relationship with the bowling club and monitor equipment for continued usage.</p>
--	---	---	---

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Use specialist PE teacher to co-ordinate inter school competitions locally.</p>	<p>Within PE salary above</p>	<p>KS2 have had the opportunity to play intra school sports in the Autumn term.</p>	<p>Combine lunchtime competitions with playground leaders and alternative sports opportunities. Run every term.</p>

<p>Windmill Hill Academy will be able to take part in local and county level competitions when COVID-19 restrictions are lifted and in line with government guidance.</p>			
<p>Investigate purchasing a scheme for swimming which can be used by teachers to ensure children can access a badge for their achievement.</p>		<p>Accessed swim England swimming charter.</p>	
<p>Meeting national curriculum requirements for swimming and water safety</p>			<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>			<p>70%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>			<p>60%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>			<p>60%</p>



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Total funding - £18,000

Total funding allocated to date –
£18,005.45

Total funding to be allocated - £0