Homework in KS2 involves independent learning. Each week the children choose one task centred on the concept block that we are studying as a school. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet. Each week, classes will set time for sharing the homework. Your support while your child is carrying out their home learning is greatly appreciated but please do not be tempted to do it for them. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently. The Children should also read daily, practise spellings from those sent home and the statutory list for Y3/4 (some may still be working on Y1/2 spellings for this term), and learn multiplication / division tables for Around The World Maths. There may also be a small amount of maths or English to complete.

These are activities for to choose from over the course of this concept block. Please bring it in on a Thursday and we will share them with the class.

| The Romans | Draw a map of a settlement in Roman Britain. | Research one of the Roman settlements and crate a fact file. | Research the goodCreate your ownthings the Romans didversion of anfor Britain.aqueduct. |
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| | Find the different ways that the Romans created better sanitation in Britain. | Create a piece of art work that could have been seen in a Roman Villa. | Map important Roman roads around Britain.Create a Roman Villa. What rooms would it have? |
| English | Form letters using cursive handwriting. | Write down examples of fronted adverbials you could use in your work. | Write an informational text about a Roman town or city.Write an adventure story with a historical setting. |
| Maths | Times tables up to 12 x 12 . | Division facts for times tables up to 12 x 12. | Practice the formalPractice the part whomultiplication method.division method. |
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