

Music:

Can you recognise instruments played in a rock song?
Can you learn to sing or play along to a rock song?

At home: listen to your favourite songs and list all of the instruments that you can hear?

MFL: Our school

Can you ask a question in French?
Can you tell the time?
Can you ask what time it is?
Can you relate time to different events in the day?

*At home: Practise speaking French.
Look for any words in the English dictionary that sounds French.*

English: Myths and Legends

*Can you recognise common features of a poem?
*Can you write your own 'quiet' poem based on a Poem to be Spoken Quietly by Pie Corbett?
*Can you explain what a myth or legend is?
*Can you recap on sentence types and use question marks, full stops and exclamation marks correctly?
+Can you identify and apply the correct features of a myth to your own story?
*Can you use a fronted adverbial and mark it with a comma?
*Can you identify and apply the features of journalistic writing?
*Can you identify the difference between reported (indirect) and direct speech

At home:
Read different mythical stories and select your favourite. Look for and speech and see how it has been punctuated.
Read the newspaper. Perhaps you could watch Newsround. What is your favourite report about?

Art: drawing

*Can you use tone in tone in drawings
*Can you make an observational drawing, including fruit?
*Can you experiment with different mediums?
At Home: research Fernand Leger (1881 -1855 -
what sort of art did he create? Do you like his work? Why? Can you create something in his style?

Computing - We are game developers

Can you design and create a program for a new game?
At home: think of your favourite computer games; what makes them enjoyable?
Think of how you might create your own Viking themed game.

Maths: Place value

*Can you read, write and represent numbers up to 1000000?
*Can you determine the value of digits in numbers up to up to 1000000?
*Can you count forwards and backwards in powers of 10 for any given number up to 1000000?
*Can you round any number up to 1000000 to the nearest 10, 100, 1000, 10,000 and 1000000?
*Can you read Roman numerals to 1000 and recognise years written in Roman numerals?
*Do you understand negative numbers?
*Can you read, write and represent numbers with up to 3 decimal places.

Key instant recall facts

*Can you give all times table multiplications and divisions number facts? Can you apply your understanding to mathematical applications?
*Can you give decimal number bonds to 1 and 10? The KIRFS sheet will be sent home.
Can you solve number problems and practical problems involving all of the above?
At Home: Make sure you are fluent with all multiplication Practise any of the above using different representations (counters / pasta/ dried pulses, place value columns and illustrations).

History: British Settlements - Anglo

Saxons, Vikings and Scots

Can you investigate?
*When the Anglo Saxons invaded Britain
*Where the Anglo Saxons and Vikings came from
*Edward the Confessor
*How the Vikings travelled to Britain?
*Anglo-Saxon settlements
*The legacy of the Anglo-Saxons and Vikings
*William the Conqueror and the Battle of Britain
At Home - find out some interesting facts about the Scots, Anglo-Saxons and Vikings.

Science: Forces

Can you investigate?
*forces acting on an object
*Isaac Newton
*The effects of resistance
*Explain how different mechanisms work
*Explain how friction works to slow an object
*Identify the variables in an experiment
*make observations and draw conclusion to an experiment
At Home - look for different objects that use mechanisms to work. What are the made out of? How do they work?

RE:

Do you know what it means to be a Muslim in Britain today?
Can you explain what Muslim's believe?
Can you make comparisons with your beliefs and that of others.

PE: Dance and Netball

What is an invasion game?
Can you apply the rules of netball?
Can improve on passing and catching the ball?
Can you perform an Indian dance based on different styles?
At home: Play a game of 'Piggy in the Middle' with friends or family. Create a dance routine to your favourite song.



Y5

**Rebellion and Invasion -
British Settlements-
Anglo Saxons and Vikings**

**Our Learning Journey
and how you can help
at home**

Capability Focus:
None this half term

**Enrichments Hook: Visiting
historian / workshop
Viking Day
Viking Boy
Outcome: Showcase of learning -**

PSHE PSHE - Mental Health
Can you explain about the term mental health?
Do you understand the importance of looking after your mental health as well as your physical health?
At home: find a quiet spot to take time doing something you enjoy: take a dog for a walk; smooth a cat or cuddle a hamster; watch fish swimming in a pond or tank; draw, colour, read or write; kick a ball or throw hoops.