

Music:

Can you play and perform in solo and ensemble contexts, using your voice and playing musical instruments

At home: Practise songs at home.

Computing

Can you design and create a program for a story?

At home: Explore different types of programmes that allow you to create stories.

English: Storytelling and Newspaper articles.

Can you identify the features of a newspaper article?

Can you apply the correct features when writing your own newspaper article?

Can you write a detail character and setting description?

Can you build suspense when writing a story?

Can you use a range of organisational function when writing fiction and non-fiction texts.

At home:

Read different stories; see if you can find stories that are linked to our 'rebellion and invasion' learning block.

PHSE/SMSC: What makes a good friend?

Can you understand how certain actions make others feel?

Can you understand what is needed to show respect to someone else?

Can you manage your feelings in different situations?

Can you understand what makes a good friend?

Maths: Place value

Can you find 1000 more or less than a given number?

Can you count backwards through 0 to include negative numbers?

Can you recognise the place value of each digit in a four-digit number?

Can you order and compare numbers beyond 1000?

Can you round any number to the nearest 10, 100 and 1000?

Can you read Roman numerals to 100?

At home: Complete my maths activities

History - The Romans

How quickly did the Roman Empire spread?

How successful were the Romans in their invasions of Britain?

What was the timeline of the Roman Empire spreading over Europe?

What were the key elements of religion for Romans?

Who were the Celts?

Why did Boudicca rebel?

At Home: Sketch/paint your own leader and write the important qualities which make a good leader.

MFL:

Can you say the numbers 1-31 in French?

Can you count in 10's to 30?

Can read and write the days of the week in French?

Can read and write the months of the year in French?

At home: Practise speaking French.

Year 4

Rebellion and Invasion - The Romans

5 week block

Our Learning Journey and how you can help at home

RE: Hinduism - What do Hindus believe God is like?

Can you identify some Hindu deities?

Can you identify some different ways in which Hindus worship?

Can you make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God?

Can you offer informed suggestions about what Hindu murtis express about God?

PE: Boot camp/Cricket

Can you understand the basic rules of cricket?

Can you work as part of a team?

Can you throw the ball accurately?

At home: Play a striking and fielding game with your family.