

Windmill Hill Academy Home Learning Menu: Year One

Autumn Two 2022



Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- -John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- -Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

Each week the children will be sent home with a reading book that is appropriate for their level and a library book for you to share together. These will be collected in on a Wednesday and new books will be sent home on a Thursday/Friday.

Online Learning Your child has access to <u>Phonics Play</u> as well as <u>Little Wandle</u> EBooks. If you would like a reminder of the logins please do ask.



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Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Each week your child will also be sent home with a Little Wandle home learning sheet covering what we have learnt in the week. If you do complete any of the project activities this half term, please can your child bring them in as they are completed. We will be collecting in home learning books every Wednesday.

I enjoy	Level of difficulty			
	Easiest		Easiest	Hardest
I enjoy Maths	Practise <u>counting</u> up	I enjoy Maths	Practise <u>counting</u> up	I enjoy Maths
	to 20 and <u>writing</u>		to 20 and <u>writing</u>	
LI: To understand	the numbers	LI: To understand	the numbers	LI: To understand
how to solve	1-20 accurately.	how to solve	1-20 accurately.	how to solve
addition and	Practise counting	addition and	Practise counting	addition and
subtraction	sets of real objects	subtraction	sets of real objects	subtraction
problems.	and recording the	problems.	and recording the	problems.
•	number there are.	•	number there are.	·
I enjoy writing	Write a postcard	I enjoy writing	Write a postcard	I enjoy writing
	from somewhere		from somewhere	
LI: To use	you have visited.	LI: To use	you have visited.	LI: To use
description to	You could send the	description to	You could send the	description to
create interesting	postcard to us in	create interesting	postcard to us in	create interesting
sentences.	school if you would	sentences.	school if you would	sentences.
	like to.		like to.	
I enjoy painting,	Design and create	I enjoy painting,	Design and create	I enjoy painting,
drawing and	your own <u>postcard</u>	drawing and	your own <u>postcard</u>	drawing and
visualising.	from a place of	visualising.	from a place of	visualising.
LI: To include	your choice that is	LI: To include	your choice that is	LI: To include
increasing detail	somewhere else in	increasing detail	somewhere else in	increasing detail
and accuracy when	the world.	and accuracy when	the world.	and accuracy when
drawing.		drawing.		drawing.
I enjoy hands on	Practise <u>travelling</u>	I enjoy hands on	Practise <u>travelling</u>	I enjoy hands on
activities.	in different ways,	activities.	in different ways,	activities.
	at different speeds		at different speeds	
	and in different		and in different	
	directions.		directions.	
	Can you link a		Can you link a	
	sequence of		sequence of	
	movements?		movements?	
	(linked to PE)		(linked to PE)	
I enjoy making and	<u>Listen</u> to a song or	I enjoy making and	<u>Listen</u> to a song or	I enjoy making and
listening to music.	piece of music from	listening to music.	piece of music from	listening to music.
_	another continent.		another continent.	
LI: To explore	(What do you like	LI: To explore	(What do you like	LI: To explore
music from	about it? What	music from	about it? What	music from
different countries	instruments can you	different countries	instruments can you	different countries
and cultures.	hear?)	and cultures.	hear?)	and cultures.
Alternatively, something of your own choice - a story, a poem, a letter or make a				