Samba

**DT:** Textiles: Templates and joining techniques

*Can you talk about the movement of simple mechanisms?*

*Can you create items with levers, sliders, or wheels?*

**Music: I wanna be in a band.**

Can I identify the pulse of music I listen to?

Can I play an instrument with rhythm?

Can I identify instruments when listening to a piece of music?

**History: Queen Victoria**

What is the role of a monarch?

When was Queen Elizabeth I queen?

What was Queen Elizabeth I like as a queen?

What was England like in the Tudor times?
When was Queen Victoria queen?

What was Queen Victoria like as a queen?

What was England like in the Victorian times?

What was life like as a Victorian school child?

What were the fashion and make-up trends like in Tudor and Victorian England?

What were the important values of Queen Victoria as a queen?

*At Home: Can you compare Queen Elizabeth I and Queen Victoria?*

**Year 2**

**Civilisation and British Values**

**5 weeks**

**PE:**

**Gymnastics**

**Games**

**Capability Focus: Relationships and Leadership**

How do we work well in a team?

What makes a good leader?

*How can parents help at home?*

*Discuss leadership and what makes good relationships.*

**Maths; Shape and Multiplication**

Can you identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line?

Can you identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces?

Can I recognise equal groups?

Can I make equal groups?

Can I add equal groups?

Can I write multiplication sentences using the x symbol?

Can I use arrays?

Can I answer questions using my 2x tables?

Can I answer questions using my 5x tables?

Can I answer questions using my 10x tables?

**English:**

**Writing a coherent story.**

Can you write sentences that are sequenced to form a narrative?

Can you punctuate your sentences accurately?

Can you select the correct grapheme to spell accurately?

Can you use conjunctions to write more complex sentences?

*At home: Read regularly with your child, asking them questions to check their understanding of what they have read. Practice spelling Year 2 Common Exception words (stuck into homework book).*

**Our Learning Journey and how you can help at home**

**Computing – Computing** Communication and Collaboration: We are detectives

*Can* understand that email can be used to communicate? Can you gain skills in opening and listening to audio files on the computer?

 H

**Enrichments**

Outcome: Project Showcase

**SMSC: British Values**

Do I have general knowledge of the public institutions and services in England?

Do I have respect for the public institutions and services in England?