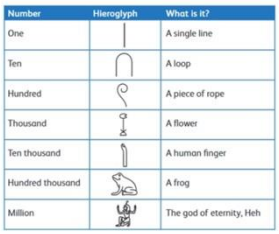
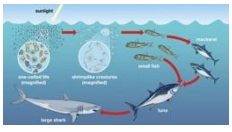
Year 3/4 Home Learning- Autumn 2

Each week complete a minimum of one task from different areas of the curriculum and record in your home learning book. How you research your findings is entirely up to you. You can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that you do not copy out pages from books or the internet.
You must also practice your spellings, multiplication slip and read (remember to record it in your book).
There **may** also be a small amount of Maths or English to complete. We will be sharing home learning weekly.

1 Dojo	2 Dojos	3 Dojos
You have completed your home learning and made some effort. I would like to see more consideration over the content and/or presentation of your learning.	This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning.	Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.

Maths 	LI: To know the multiplication facts to 12. It is very important that you can recall all multiplication facts. Don't forget to go on Time Table Rock Stars!
	LI: To be able to apply maths understanding to create a game. Use a maths skill such as times tables, fractions or divisions that players will need to answer to get to the finish. What might your counters represent? What are the rules?
	LI: To be able to research the length and weights of animals. Find out the average length of lots of different sea creatures. Can you put them into size order? Can you work out the difference in sizes between some of them? Now you could compare average weights. What other measurements can you find out? Perhaps you could turn your research into Top Trump cards.
English reading	LI: To be able to apply the appropriate features to a poem. Choose your favourite animal and write a poem. It might be an acrostic, shape, haiku, cinquain or free verse poem.
	LI: To be able to apply the feature of a fantasy story. Write a story set in an imaginary world using the four following paragraphs: introduction, build up, problem and resolution.
Geography	LI: To research and show effects of climate change – this could be a poster, model, animation, video etc.
Health and Wellbeing 	LI: To make your perfect meal (you could actually make it using a recipe, or a 3D model, pictures or drawings would do!). Think about it being a balanced meal and the effect on your digestive system. You could also think about the price and its carbon footprint!
Science  	LI: To research food chains. Draw or make your own underwater food chain. Use string or arrows to match up the predator and prey.
	LI: To use different mediums to model-make. (teeth research). Can you make your own set of teeth? You could find out about the teeth of an animal and make their teeth. Use paper and cardboard, or other materials, to create your own teeth!
PSHE	LI: To create an anti-bullying poster