
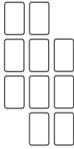







Year 3 Homework		Summer 1	Main concept focus: History		Stone age to Iron age
<p>Each week the children choose one learning activity from below and record into your home learning books. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet. Throughout the week we set aside some class time for sharing the homework. Your support while your child is doing their homework is greatly appreciated but please do not be tempted to do it for them. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently.</p> <p>Your child should also read daily, practise spellings within their homework book and learn the statutory list for Y3/4 (some may still be working on Y1 and 2 spellings). They need to learn multiplication / division tables for their Around the World Maths Assessments. Thank you for your continued support. TTRockstars can also be complete as a piece of math homework. Passwords for J2E and TTRockstars inside of homework book. Year 3/ 4 spelling also inside of HW book.</p>					
<p>Please bring homework books in for a Wednesday to be marked and returned by Friday. Larger homework projects/ computer based project can be brought in at any time and will be shared at the end of a day with the class.</p>					
<p>1 Dojo Home Learning Point You have completed your home learning and made some effort. We would like to see more consideration over the content and /or presentation of your learning.</p>		<p>2 Dojo Home Learning Points This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning</p>		<p>3 Dojo Home Learning Points Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.</p>	
<p>Maths LI = (Learning Intention)</p>	<p>LI: To measure length in cm and mm. Can you use a ruler to measure the length of 5 chosen items? List the items and the measurement in cm or mm</p>	<p>LI To measure the length of items to nearest cm and mm Measure the length of your arm span, circumference of you head, length of leg, height. Are there any patterns or links when you compare these measurements?</p>	<p>Next door numbers</p> <p>Take ten cards numbered 0 to 9.</p>  <p>Arrange the cards like this.</p>  <p>Do it so that no two consecutive numbers are next to each other, horizontally, vertically or diagonally</p> <p>There are lots of ways to do it. How many ways can you find?</p>	<p>Footsteps in the snow</p> <p>Little has size 2 boots.</p>  <p>Middle has size 3 boots. They are one and a half times the length of Little's boots.</p>  <p>Big has size 5 boots. A little boot and a middle boot are the same length as a big boot.</p>  <p>They start with the heels of their boots on the same line.</p>  <p>They each walk heel to toe.</p>  <p>When will all three heels be in line again?</p>	
<p>English</p>	<p>LI: To write a book review. Can you write a book review or a recommendation for a book that you have recently read. What did you like and not like about the book?</p>	<p>LI: To write a diary entry pretending to be from either the stone age, bronze age or iron age. In your entry describe a typical day for your character</p>	<p>LI: To be able to apply spellings (including topic words) Choose at least 5 words that you are learning at the moment and use them each in a sentence. Can you write a sentence containing all 5 chosen words?</p>	<p>LI Write a set of instructions based on a stone age activity e.g. making tools, how to hunt or catch fish, how to make a fire.</p>	
<p>Topic Stone age to Iron age</p>	<p>LI To Create a stone age/bronze age/iron age fact file</p>	<p>LI Research the daily life of each time and compare to modern day.</p>	<p>LI Make a timeline of the stone age to iron age.</p>	<p>LI To research pottery throughout the stone age to iron age. What were the similarities of how they were made? What were the differences?</p>	
<p>Science, Art, PSHE, RRSA</p>	<p>Art: Make a stone age round house using materials of your choice.</p>	<p>RRSA Write down all the ways that you show 'Article 16' Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good</p>	<p>Science: Research how to look after your teeth. What foods should you avoid? How should you brush your teeth?</p>	<p>PSHE: Design a poster about "Turn it of and lets play" and how to have a healthy balance with technology.</p>	<p>Art: create a cave painting. Research cave paintings and recreate one of your own.</p>

		name) from any attack.			
Essential Home Learning: <ul style="list-style-type: none">• Know your multiplication facts for 2/3/4/5/8/10• Be able to spell in words numbers to 100• Be able to spell all the words from the Year One and Two list• Read every day, on some days complete a reading menu activity and record in your yellow reading record or your home learning book.					
Enjoy!					