Music: WW2 songs

Can you perform a variety of WW2 songs?

At home: Practise songs at home to an audience.

<u>MFL: Unit 7 Le Weekend</u> Can you name different activities you can do

at the weekend? Can you say what you like/dislike?

t home: Practise speaking French at home.

English: Quest stories

Can you identify the features of a quest story?

Can you apply the correct features when writing your own quest story?

Can you identify different types of nouns?

Can you identify adjectives, verbs and adverbs in a sentence?

- Can you identify the main and
- subordinate clause in a sentence?

Can you identify subordinating and co-

ordinating conjunctions?

At home:

Read different quest stories

Art: Collage

Can you use different materials to create a WW2 collage?

At home: Find different materials and make your own collage related to WW2

<u>Computing - We are game</u> <u>developers</u> Online safety: We are online safety ambassadors Can you design and create a program for a new game? At home: Explore different types of computer games - create a list. Maths: Place value

Can you read and write numbers up

to 10 000 000? Can you determine the value of digits

up to 10,000,000?

Can you compare pairs of 6 digit numbers?

Can you round any whole number to 10,000,000 (including decimals)?

Can you order whole numbers and decimals?

Can you use negative numbers in context, and calculate intervals across zero?

At home: Practise your x tables. Go on MyMaths

History: WW2

Can you answer the following:

- Why did WW2 start?
- When did it start/end?
- Which countries were involved?
- Who were the main leaders?
- What was the Blitz?
- How did people protect themselves during the war?
- What was evacuation?
- Why did rationing take place?
- why were Jewish people targeted by the Nazis?

At Home: Create your own poster all about WW2

<u>PE: Invasion games - netball</u> Can you understand the basic rules of the game? Can you adapt the rules? Can you work as part of a team? Can you pass and catch the ball?

<u>Dance</u>

Can you put together a sequence of moves?

At home: Play an invasion game with your family.

Year 6

Rebellion and Invasion – WW2

Autumn 1

Our Learning Journey and how you can help at home

<u>RE: Christianity:</u> Hinduism: Why do Hindus want to be good?

<u>SMSC:</u> Types of family and healthy/unhealthy relationships

Enrichments

Hook: Davidstow War Museum trip

Outcome: Showcase of learning.