

## Windmill Hill Academy Curriculum Planning Overview

At Windmill Hill Academy, we follow the National Curriculum (2014) through a bespoke plan that drives our thematic approach to learning.

In conjunction with An Daras Trust, the staff have worked collaboratively to design a broad and balanced curriculum which is underpinned by the Trust and School vision.

Long	WHAT	<p><b>Igniting Curiosity Growing Capabilities</b> (An Daras Trust's Vision delivery)</p> <p><b>Inspiring Passionate Lifelong Learners</b> (Windmill Hill's Vision delivery)</p> <p><b>School's Dispositions (Learning sails):</b> reflection, self-awareness, curiosity, resilience and tenacity and connect.</p> <p><b>Capabilities:</b> managing feelings, confidence, communication, relationships and leadership, planning and problem solving, creativity, resilience and determination</p>
	WHEN	<p style="text-align: center;">↓</p> <p><b>Whole School Long term horizontal map</b> Whole school long term horizontal map that shows the learning connection blocks over the course of the year. Learning connection blocks are the same for each group at the same point to aid prior learning and progression but the concepts explored are different. Opportunities for enrichments, key texts, progression in metacognitive strategies are included.</p>
	HOW	<p style="text-align: center;">↓</p> <p><b>Knowledge and Skills Organisers</b> Each organiser shows the knowledge and skills for each curriculum subject aligned to each class to demonstrate progression.</p>
Medium		<p style="text-align: center;">↓</p> <p><b>Learning Sequences (S Plans/Modular)</b> Knowledge and skills organisers inform the sequences of learning for each class per half term. Opportunities for enrichments, key texts, progression in metacognitive strategies and developing capabilities are included. Parental overviews and knowledge organisers and shared with the pupils and parents at the start of each learning connection block.</p>
Short		<p style="text-align: center;">↓</p> <p><b>Weekly Planning</b> To include key concepts, opportunities to revisit prior learning, learning intentions, success criteria, key questioning and vocabulary.</p>