Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child’s reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.

- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.

- Particularly enjoyed reading this book and looking at the illustrations.

-John has read more books by the same author at home.

- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.

- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.

- He spotted a full stop!

-Fluent and confident, showing enthusiasm and enjoyment.

- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of guided reading questions in their yellow home learning book. In addition to the comments made above in regards to decoding and fluency, we want to develop comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question and answer it either verbally or write a response in their home learning book.

**\*Online Learning\*** Your child has access to Phonics Play as well as Bug Club EBooks. The login details for both websites can be found in your child’s reading record / homework book.

**Learning Activities:** Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If you do complete any of the project activities this half term, please can your child bring them in on **Friday 26th March.** Work/photos can be stuck into books (if they fit) but, if not, they can be brought in separately. The following activities are mostly linked to our ‘Environmental’ Learning Concept about Woods, Plants and Gardens. Please also see the Parent Overview sheet for additional information and activities that you can also choose from to support their learning.

**Please also note that you can send photos of their home learning to the TEAMs Assignment Files and their pupil portfolios on Class Dojo.**

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| **I enjoy …** | **Level of difficulty** | | | |
| Easiest |  |  | Hardest |
| I enjoy Maths  LI: To understand how to compare and order numbers. | Practise saying the letters of the alphabet, the days of the week and the months (and seasons) of the year in order.  Begin to learn to write them in order too. | Choose three different numbers up to 50. Which is the smallest? Which is the largest? How do you know?  Can you order them from smallest to largest? | Can you give directions using positional language (up, down, next to, forwards, backwards, left, right)?  Can you use the four main compass directions (North, East, South, West)? | Practise measuring (using centimetres and metres).  Can you measure how tall your plant grows? (cm)  Can you measure the length of your house or garden? (m) |
| I enjoy writing  LI: To use description to create interesting sentences. | Can you write a list of plants?  Can you think of adjectives to describe them? (for example; colour, shape, size) | Can you write speech bubbles for what the characters say to each other in the story of Little Red Riding Hood? | Can you write a set of instructions on how to grow a plant from a seed? | Can you write your own version of Little Red Riding Hood? |
| I enjoy painting, drawing and visualising.  LI: To include increasing detail and accuracy when drawing. | Draw and label a picture of a plant. | Create a wanted poster for the Big Bad Wolf. | Carefully do an observational drawing / sketch of a flower, leaf, plant or tree. | Paint a picture in the style of Vincent van Gogh (sunflowers) or Claude Monet (magical garden). |
| I enjoy hands on activities.  LI: To be able to attach / join materials together. | Grow your own plant. | Design and create 3D sculpture using natural materials. | Create a model of a garden or woodland. | Make your own map (real or imaginary) of a woodland or garden area.  Can you include a key and compass directions? |
| I enjoy making and listening to music.  LI: To explore how music and sound effects can help to retell a story. | Can you read / learn and perform a poem of your own choice? (remember to use expression) | Can you use your voice to create sound effects for part of the story of Little Red Riding Hood? | Create your own song or musical sound effects to help retell the story of Little Red Riding Hood. | Record or perform a song you have learnt or created yourself (possibly about either what happens in Spring or how plants grow). |
| Alternatively, something of your own choice – a story, a poem, a letter or make a ... | | | | |