

An Daras Multi Academy Trust Windmill Hill Academy		ADMAT SI Document 1.4
EYFS and Key Stage 1 Results – 2025	Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
Results ARE (Age Related Expectation) = National age related attainment	School %	National Average %
EYFS (Year F) Good Level of Development	65%	Awaiting NA
Year 1 Phonics Screening Check	83%	80%
Key Stage 2 Results - 2025		
Results – Attainment (End of KS2/Year 6) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
ARE+ Combined (Reading/Writing/Maths)	54%	62%
Higher standard Combined (Reading/Writing/Maths)	0%	8%
ARE+ Reading	71%	75%
ARE+ Writing	64%	72%
ARE+ Grammar Punctuation Spelling	54%	73%
ARE+ Maths	54%	74%
ARE+ Science	82%	82%
Average Scaled Score – Attainment (End of KS2/Year 6) <i>In brackets the average without two disapplied (working well below the standard of the test)</i>	School	National Average
Reading	96.4 (103.8)	106
Grammar Punctuation Spelling	93.9 (101.2)	105
Maths	92.5 (99.6)	105
Commentary on Results:		
<ul style="list-style-type: none"> Teacher Assessment outcomes at the end of KS1 (Year 2) are informed by the results of the non-statutory English reading, Spelling, Punctuation and Grammar and mathematics tests. These statistics cover the attainment of Year 6 pupils who took assessments in Summer 2025. These pupils experienced disruption to their learning during the pandemic, particularly at the end of Year 1 and in Year 2. There will be no progress measures from KS1 to KS2 due to the pandemic (no published data) when Year 6 were in Year 2. Year 6 cohort: <ul style="list-style-type: none"> Made up of 30 pupils – 43% boys and 57% girls 30% of pupils were inwardly mobile (the vast majority working below ARE upon arrival). Non-mobile data: Reading: 81%; Writing: 71%; Maths: 57%; Combined: 57%. 2 pupils with an EHCP disapplied for the SATs as working well below ARE and two should qualify for removal during Tables Checking exercise. 20% of pupils with English as an additional language High level of need with 17% on SEND Support or above. 2 pupils with an EHCP disapplied for the SATs as working well below ARE. 27% of pupils in receipt of PPG (2 pupils with an EHCP disapplied for the SATs as working well below ARE and one should qualify for removal during Tables Checking exercise). 		
Next Steps for the Academy:		

Implement the learning improvement priorities detailed in the Academy Improvement Plan 2025 to improve attainment and progress. Summary below:

Priority A: *Learning Standards*

1A: Improve the quality of education in Maths to improve Key Stage Two outcomes.

1B: Improve the quality of education in Writing to improve Key Stage outcomes.