

## Windmill Hill Academy Home Learning Menu: Year One



Summer 1 - Discoveries - How do our toys and games compare with those of children in the 1960s?

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- -John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- -Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.
- \*Online Learning\* Your child has access to <u>Little Wandle</u> EBooks. The login details for your child were sent home at the start of the year. If you would like your child's login again please let one of the Year 1 team know.

Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If you do complete any of the project activities this half term, please feel free to send them in at any point. Please upload any home learning to Class Dojo, or send your child in with any activities they complete!

## Please also note that you can send photos of their home learning to their pupil portfolios on Class Dojo.

Level of difficulty			
Easiest			Hardest
Practise counting forwards and backward	Practise measuring (using centimetres and metres).	Can you count in 2s, 5s and 10s?	Can you count backwards in 2s, 5s and 10s?
with numbers within 50.	Can you order them from smallest to largest?	How fast can you do it?	How far can you go?
Can you find and make notes about an animal of your choice?	Can you write speech bubbles for a character you create?	Can you create a fact file about your animal?	Can you write your own version of a story you have read?
Draw and label a picture of a toy.	Design your own toy	Can you explore with different mediums the seasons?	Create a collage of your favourite things
Grow your own plant.	Design and create 3D sculpture using natural materials.	Can you create your own moving vehicle?	Design and make a toy from modern day or 1960s.
Can you read / learn and perform a poem of your own choice? (remember to use expression)	Can you use your voice to create sound effects?	Create your own song or musical sound effects.	Record or perform a song you have learnt or created yourself.
	Practise counting forwards and backward with numbers within 50.  Can you find and make notes about an animal of your choice?  Draw and label a picture of a toy.  Grow your own plant.  Can you read / learn and perform a poem of your own choice? (remember to use expression)	Practise counting forwards and backward with numbers within 50.  Can you order them from smallest to largest?  Can you find and make notes about an animal of your choice?  Draw and label a picture of a toy.  Can you write speech bubbles for a character you create?  Design your own toy  Design and create 3D sculpture using natural materials.  Can you read / learn and perform a poem of your own choice? (remember to use	Practise counting forwards and backward with numbers within 50.  Can you order them from smallest to largest?  Can you find and make notes about an animal of your choice?  Draw and label a picture of a toy.  Can you rown plant.  Design and create 3D sculpture using natural materials.  Can you read / learn and perform a poem of your own choice?  Can you use your voice to create sound effects?  Can you use your voice to create sound effects?  Can you use your voice to create sound effects?