



PE and School Sport Action Plan

Windmill Hill Academy School 2018–2019

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16k-£17k per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2018/19	Funding allocated - £16K + £10 per pupil
Lead Member of Staff – Andrew Terry	2018/2019	
Total fund allocated - £17,720	To be Updated – June 2019	

Key achievements to date:

- Purchase of equipment to ensure a varied curriculum. To introduce a variety of programmes to increase the number of children active for 30 active minutes. E.g. mile a day, wake and shake and exercise programmes led by KS2.
- To continue to develop intra house sports in lunch times.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To attend more competitions provided within the county sport partnerships.
- To extend the provision at break- times and lunchtimes for more structured play.
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Areas for further improvement and baseline evidence of need:

- To upskill staff in the teaching of outdoor learning through the wild tribe programme.
- To upskill staff in the teaching of dance and gymnastics.
- To introduce the wild tribe explorers programme to target children with low self -confidence and low self -esteem.
- To introduce alternative sports days and a health and well- being day to raise the profile of health and well -being.
- To introduce sugarsmart leaders and sugarsmart minis programme.
- To access the cpd and training programme through Arena membership.
- To continue the intra sport competitions and the inter school competitions.
- To continue to develop cricket through the NGB programme and Kwik cricket developing club links.
- To introduce cricket at KS1.
- To utilize a specialist coach to deliver curriculum support and after school clubs.
- To introduce the Absolute Education programme to support the monitoring of participation in clubs and competition.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.	£500	Structure opportunities for physical activity evident at break and lunchtimes.	Maintain current equipment and combine structured play areas with playground leader provision.
To continue to develop opportunities for children to engage in a daily active 30 minutes through	Through specialist PE	Specialist PE teacher utilised to introduce and promote	

<p>morning exercises.</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p> <p>Health and well-being week to include an alternative sports day and a health and well-being day – to encourage the children to be sugar smart and physical activity through the delivery of a variety of workshops. Health and well-being week delivered in the summer term.</p> <p>To introduce the sugarsmart leaders programme and the sugar smart minis programme</p>	<p>teacher</p> <p>Through sports leader training</p> <p>£520</p> <p>£240</p> <p>£240</p>	<p>morning exercises across KS2.</p> <p>Active timetable being developed in conjunction with playground leaders and the morning exercise program.</p> <p>Children and staff gain an in depth understanding of a healthy lifestyle. The week provides access to both sports participation and competition within school.</p> <p>28 children Year 5 trained leaders in sugar smart leadership. Year 2 30 children trained in sugar smart minis.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p> <p>Playground leaders manage equipment and organise the active timetable. The sports council is used to review this system periodically.</p> <p>Develop partnerships with local clubs, coaches and health providers to reduce expenses.</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue to develop playground leaders with the support of the PE specialist.	N/A	5 Playground leaders delivering activities on a regular basis, raising the profile of physical activity.	Continue to provide sports leadership opportunities for children.

<p>To develop a sports council for the school to raise the profile of PE and school sport.</p>	<p>N/A</p>	<p>14 pupils are members of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p>	<p>Continue to develop and extend opportunities for the sports council to shape whole school PE.</p>
<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>	<p>N/A</p>	<p>PE noticeboards used for sports clubs, intra school competitions and playground leaders.</p>	<p>Ensure noticeboards are updated regularly. Children have the opportunity to have an input into displays.</p>
<p>Celebration assemblies used to recognise and reward achievement in PE and school sport.</p>	<p>N/A</p>	<p>Children have received certificates for participation in local competitions and these were displayed on the school sports boards.</p>	<p>Continue to promote and celebrate sports and physical activity participation as a whole school.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Sign up to ARENA membership, allowing access to a wide range of CPD opportunities.</p>	<p>£550</p>	<p>Staff have worked with the specialist PE teacher and areas for development have been identified.</p>	<p>Staff to be given termly opportunities to review their own PE delivery and the PE lead facilitates further opportunities for CPD.</p>

<p>PE lead given time away from the classroom to organize, administer and review PE provision to enable staff to have access to CPD opportunities. Attendance at the sugar smart conference to upskill staff on requirements of the sugar tax levy.</p> <p>Employment of a specialist PE teacher to upskill staff and deliver PE and school sport. – 3 afternoons per week.</p> <p>Employment of specialist teachers in Wild Tribe and dance to deliver curriculum sessions with after school clubs.</p> <p>Brendan Worth Cricket Coaching to Y4 and 6</p> <p>Chance to shine cricket ECB year 2 and 3. 6 sessions delivered in this programme.</p>	<p>N/A</p> <p>£5,700</p> <p>£1521</p> <p>£800</p>	<p>PE lead has taken time to ensure all staff have a clear scheme of learning to follow and the appropriate resources to deliver the curriculum.</p> <p>Information fed back to staff. Football, cricket, athletics, tag rugby, gymnastics.</p> <p>PE specialist has worked with the whole school and staff to ensure a consistent and fluid delivery of PE. After school opportunities have been extended and access to level 2 competitions has increased.</p> <p>Staff have increased skills in delivery of Cricket and students have access to level 2 competitions.</p>	<p>ADMAT and school to explore INSET training.</p> <p>PE lead continues to receive time to ensure whole school PE is successfully delivered. New information and knowledge informs future practice.</p> <p>Staff will have increased knowledge and confidence to deliver a comprehensive curriculum, varied after school program and access to competitions.</p> <p>Staff are up skilled and able to deliver lessons and after school opportunities in the future.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Intra school competitions run at lunch times.</p> <p>Specialist PE teacher utilised to deliver after school clubs.</p> <p>The school works with the local bowling club to deliver an after school club and opportunities for level 2 competitions.</p> <p>Dance and wild tribe club.</p> <p>Number of clubs 20 clubs running throughout the year.</p> <p>7 – autumn 8 - spring 5 -summer</p> <p>To introduce the wild tribe explorers programme to engage children in the learning through the outdoors and support them in developing self esteem and self -confidence.</p> <p>To introduce the wild tribe outdoor learning programme to give children the opportunity to take part in active learning through the outdoors.</p>	<p>N/A</p> <p>£1000</p> <p>FREE</p> <p>Costed above.</p> <p>£1170</p> <p>£1674</p>	<p>Regular sports participation is increased and the profile of sport and PE within the school is raised.</p> <p>Access to a broader range of sports and scope to develop G&T students.</p> <p>Children have the opportunity to play an alternative sport regularly and work towards a level 2 competition.</p>	<p>Explore the use of Go Active during health and well-being week to provide an alternative sports day.</p> <p>PE lead continues to organise intra sports on a weekly basis. Sports leaders can assist in this.</p> <p>Continue to expand the range of after school opportunities and utilise club links to further this.</p> <p>Maintain relationship with the bowling club and monitor equipment for continued usage.</p> <p>Next steps Use of absolute education data to inform planning for future clubs.</p>

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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To compete in the Launceston College cluster competitions by signing up to sports package.	£650	Children at both KS1 and KS2 have attended competitions and festivals throughout the year.	Continue to build and maintain relationships with the secondary school for increased sports opportunities.
Transport to events and competitions	£1,400	ADMAT minibus has been used regularly to provide increased competitive opportunities.	Explore local competitions within walking distance to ensure continued provision of competitions.
Participate in ARENA level 2 competitions. Arena Football league, Tag Rugby, bowls. Indoor athletics	Within ARENA membership above	Children have competed in Touch Rugby, football and bowls. Success in rugby and athletics winners of the Launceston cluster.	Continue to engage with level 2 competitions and ensure these align with after school club provision.
Use specialist PE teacher to co-ordinate inter school	Within PE salary above		

<p>competitions locally.</p> <p>Intra school competitions run at lunch times.</p> <p>County Competitions in cricket for girls year 6, year 6 open and year 5 open –</p> <p>County football cup competition miller shield</p>	<p>Within PE salary above</p>	<p>Launceston Area school competitions have started to be developed and children have already participated in cross country.</p> <p>KS2 have had the opportunity to play intra school sports in the Autumn term.</p> <p>Cricket got through to the county finals in all these competitions with 24 children, 8 in each team achieving success.</p> <p>Successful in getting through to the quarter finals.</p>	<p>Collaborate with local schools to re-establish local netball and football leagues.</p> <p>Combine lunchtime competitions with playground leaders and alternative sports opportunities. Run every term.</p>
<p>Investigate purchasing a scheme for swimming which can be used by teachers to ensure children can access a badge for their achievement.</p>		<p>Accessed swim England swimming charter.</p>	
<p>Meeting national curriculum requirements for swimming and water safety</p>			<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>			<p>72%</p>

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>72%</p>			
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>72%</p>			
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>			
<table border="1"> <tr> <td data-bbox="35 804 752 928"> <p>Total funding - £17,720</p> </td> <td data-bbox="752 804 1469 928"> <p>Total funding allocated to date – £16,215</p> </td> <td data-bbox="1469 804 2192 928"> <p>Total funding to be allocated - £1505</p> </td> </tr> </table>		<p>Total funding - £17,720</p>	<p>Total funding allocated to date – £16,215</p>	<p>Total funding to be allocated - £1505</p>
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