Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child’s reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.

- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.

- Particularly enjoyed reading this book and looking at the illustrations.

-John has read more books by the same author at home.

- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.

- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.

- He spotted a full stop!

-Fluent and confident, showing enthusiasm and enjoyment.

- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of guided reading questions in their yellow home learning book. In addition to the comments made above in regards to decoding and fluency, we want to develop comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question and answer it either verbally or write a response in their home learning book.

**\*Online Learning\*** Your child has access to Phonics Play as well as Bug Club EBooks. The login details for both websites can be found in your child’s reading record / homework book.

**Learning Activities:** Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If you do complete any of the project activities this half term, please can your child bring them in on **Monday 14h December**.Work/photos can be stuck into books (if they fit) but if not they can be brought in separately. The following activities are mostly linked to our ‘Natural Elements’ Learning Concept about Continents and Oceans. Please also see the Parent Overview sheet for additional information and activities that you can also choose from to support their learning. We will be having our final class quiz on Thursday 10th December so please take look at the Knowledge Organiser to help them learn some interesting facts about the World’s Continents and Oceans. This will support their class learning as we will be regularly discussing what they know and what else they want to find out during their learning concept journey. **Please also note that you can send photos or videos of their home learning to their pupil portfolios on Class Dojo.**

|  |  |
| --- | --- |
| **I enjoy …** | **Level of difficulty** |
| Easiest |  |  | Hardest |
| I enjoy MathsLI: To understand how to solve addition and subtraction problems. | Practise counting up to 20 and writing the numbers1-20 accurately.Practise counting sets of real objects and recording the number there are. | How many ways can you find the make the total 10. Draw your solutions in pictorial form and write number sentences to match (1+9=10). Can you find all the ways to solve the problem? | Create your own addition and subtraction word problems.(There are 6 apples and you eat 3. How many are left?)Now show how you could solve them. | Practise finding totals of amounts of money (up to 20p) using 1p, 2p, 5p and 10p coins.Create your own role-play shop. Which coins will you use to pay? |
| I enjoy writingLI: To use description to create interesting sentences. | Write a postcard from somewhere you have visited. You could send the postcard to us in school if you would like to. | Choose a country or continent of your choice – write a fact-file.(Where is it? What human and physical features are there? What interesting facts can you find out it?) | Write a postcard, letter, or diary entry about Teddy’s imaginary adventure to another continent.(Where does Teddy go, what does he do and what is it like there?) | Write a letter all about yourself to an imaginary pen pal. (What information would they like to know? You can also think about questions you might like to ask them too.) |
| I enjoy painting, drawing and visualising.LI: To include increasing detail and accuracy when drawing.  | Design and create your own postcard from a place of your choice that is somewhere else in the world. | Choose two contrasting continents and draw pictures of what it is like in both of them. (Think about the people, animals and / or landscapes.) | Draw a picture of different children from around the world. (Think about what they might wear and what they might be doing.) | Draw your own map.(It could be of the whole world, a continent, a country or a local area.)(Can you add a key?) |
| I enjoy hands on activities. | Practise travelling in different ways, at different speeds and in different directions.Can you link a sequence of movements?(linked to PE) | What makes you special?Create your own special qualities poster, picture or word cards. You could even decorate your own special pebble / object or make your own special treasure box.(linked to SMSC) | Use a computer or an i-pad to research online about one or more of the world’s continents.You could use an online atlas, satellite images and / or Google Earth. (linked to Computing) | Create a 3D model globe of the Earth. (Can you add the North Pole, South Pole and the Equator?)Or you could create a map using collage materials. (Can you label the continents and oceans?)  |
| I enjoy making and listening to music.LI: To explore music from different countries and cultures. | Listen to a song or piece of music from another continent.(What do you like about it? What instruments can you hear?) | Respond to a song or piece of music from another European country or different continent. (Draw a picture of what you think is happening or how it makes you feel. | Create your own song about the world’s continents and oceans. Or create a sound about a place you are interested in and what it is like there. | Record or perform a song you have learnt or created yourself.(You could perform it to family, friends or your class.) |
| Alternatively, something of your own choice – a story, a poem, a letter or make a ... |