



Windmill Hill Academy Home Learning Menu: Year One



Summer 2 – Culture – Where does the land meets the sea?

Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept. Below is a menu for them to choose from. They may choose as few or as many as they wish to complete. Work/photos can be stuck into books (if they fit) or posted on Class dojo but, if not, they can be brought in separately. The following activities are mostly linked to our 'Culture' Learning Concept about the Seaside. Please also see the Parent Overview sheet for additional information and activities that you can also choose from to support their learning.

Please also note that you can send photos of their home learning to their pupil portfolios on Class Dojo.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths	Can you double all numbers up to 10 make totals up to 20? Can you halve all even numbers up to 20?	Can you count in 2s, 5s and 10s? Can you recognise 1p, 2p, 5p and 10p coins and count them (in 1s, 2s, 5s and / or 10s)?	Can you read and write all the numbers to 100? Can you locate them on a numberline and a 100 number square?	Can you practise telling the time? Can you recognise o'clock and half-past times.
I enjoy writing LI: To use description to create interesting sentences.	Can you write a list of the things you might see at the seaside?	Can you write a postcard from a seaside destination?	Can you research and compare two different animals? Can you write your own animal fact-files about them?	Can you write your own version of the Lighthouse Keeper's Lunch story?
I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing / painting.	Can you paint your own seaside picture?	Can you create your own seaside collage?	Can you draw a pencil sketch of your favourite animal?	Can you explore using different shades and tints in your own drawings / paintings of either the seaside or an animal of your choice?
I enjoy hands on activities. LI: To be able to attach / join materials together.	Draw a picture to show the UNICEF Right to rest, relax and play for example a drawing of you playing your favourite game or where you like to play (Playground, football, friends house)	Can you create a 3D under the sea habitat scene and include different animals that you might find in the ocean?	Can you design and make your own healthy snack? Can you pretend to be a TV chef and take photos / a video of yourself making it?	Can you make a 3D model of a lighthouse?
I enjoy making and listening to music. LI: To explore musical sound effects.	Can you research and listen to some sounds you might hear at the seaside and describe what you can hear?	Can you listen to some sea music and use this to practise some relaxation techniques (such as belly breathing)?	Can you play an instrument (real or home-made) with rhythm? Can you perform this to your family or friends?	Can you create an animal or seaside dance? Can you add music to your performance?
Alternatively, something of your own choice – a story, a poem, a letter or make a ...				