

Key Instant Recall Facts Year 4- Spring 1



I know the multiplication and division facts for the 9 and 11 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$9 \times 1 = 9$	9 ÷ 9 = 1	$ \times = $	11 + 11 = 1
$9 \times 2 = 18$	$18 \div 9 = 2$	$11 \times 2 = 22$	22 + 11 = 2
$9 \times 3 = 27$	$27 \div 9 = 3$	$11 \times 3 = 33$	33 + 11 = 3
$9 \times 4 = 36$	$36 \div 9 = 4$	$11 \times 4 = 44$	44 + 11 = 4
$9 \times 5 = 45$	$45 \div 9 = 5$	$11 \times 5 = 55$	55 + 11 = 5
$9 \times 6 = 54$	54 ÷ 9 = 6	$11 \times 6 = 66$	66 + 11 = 6
$9 \times 7 = 63$	63 ÷ 9 = 7	$11 \times 7 = 77$	77 ÷ 11 = 7
$9 \times 8 = 72$	72 ÷ 9 = 8	11 × 8 = 88	88 + 11 = 8
$9 \times 9 = 81$	81 ÷ 9 = 9	$11 \times 9 = 99$	99 + 11 = 9
$9 \times 10 = 90$	$90 \div 9 = 10$	$11 \times 10 = 110$	110 + 11 = 10
9 × 11 = 99	99 ÷ 9 = 11	11 × 11 = 121	121 + 11 = 11
9 × 12 = 108	108 ÷ 9 = 12	11 × 12 = 132	132 + 11 = 12

Key Vocabulary

What is 8 multiplied by 6?

What is 6 times 8?

What is 24 divided by 6?

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 54$ or $\bigcirc \div 9 = 11$.

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Look for patterns – These times tables are full of patterns for your child to find. How many can they spot?

Use your ten times table - Multiply a number by 10 and subtract the original number (e.g. $7 \times 10 - 7 = 70 - 7 = 63$). What do you notice? What happens if you add your original number instead? $(e.g. 7 \times 10 + 7 = 70 + 7 = 77)$

What do you already know? - Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It might be worth practising these again!