

**Results from the SEN Parental Satisfaction Survey (parents of pupils on the Record of Need) – September 2017**

**Number of returns = 7/19 (37%)**

<b>Autumn Term 2017 Questions</b>	<b>Agree</b>	<b>Partly agree</b>	<b>Disagree</b>	<b>Conclusion</b>
<ul style="list-style-type: none"> <li><b>Do you feel your child and their needs are well supported?</b></li> </ul>	86% 6/7	14% 1/7	0% 0/7	<b>Vast majority agree</b>
<b>1. Parent comments</b> <ul style="list-style-type: none"> <li>Good support</li> <li>He seems happy with the support</li> <li>Yes the teachers make sure ... is understood individually</li> <li>I can see improvement</li> <li>Some concern that ...'s progress as he seems to struggle a lot with the work set</li> <li>Very well</li> <li>Yes, especially since having a 'Positive Support Plan' and going through it</li> </ul>				
<ul style="list-style-type: none"> <li><b>Do you understand how well your child is progressing?</b></li> </ul>	71% 5/7	29% 2/7	0% 0/7	<b>Vast majority agree</b>
<b>2. Parent comments</b> <ul style="list-style-type: none"> <li>We are kept informed</li> <li>Contact could be better</li> <li>Yes I'm kept up-to-date regularly</li> <li>... is making progress but his attention span and understanding of maths is poor</li> <li>Yes</li> </ul>				

<ul style="list-style-type: none"> <li>• <b>Is your child happy in school?</b></li> </ul>	86% 6/7	14% 1/7	0% 0/7	<b>Vast majority agree</b>
<b>3. Parent comments</b> <ul style="list-style-type: none"> <li>• Likes going to school</li> <li>• Loves it</li> <li>• Yes more and more as time goes by</li> <li>• Yes ... always says 'yes' he likes school, and I believe him 😊</li> <li>• ... has been happier in Yrs 5 and 6, but does say he doesn't have many friends</li> <li>• Very happy</li> </ul>				
<ul style="list-style-type: none"> <li>• <b>Do you feel part of reviewing your child's progress, alongside staff?</b></li> </ul>	86% 6/7	14% 1/7	0% 0/7	<b>Vast majority agree</b>
<b>4. Parent comments</b> <ul style="list-style-type: none"> <li>• We are consulted</li> <li>• Could be better</li> <li>• Yes most definitely</li> <li>• I have spoken with class teacher this year. I have raised concerns in Yrs 4 about his behaviour and improvements made in Yr5</li> </ul>				
<ul style="list-style-type: none"> <li>• <b>Are your views, as a parent listened to?</b></li> </ul>	86% 6/7	14% 1/7	0% 0/7	<b>Vast majority agree</b>
<b>5. Parent comments</b> <ul style="list-style-type: none"> <li>• We have a good discussion with the teachers</li> <li>• When given</li> <li>• Yes very much so 😊</li> <li>• Class teacher has listened, but still worried about transition to college</li> </ul>				
<ul style="list-style-type: none"> <li>• <b>Is there anything you would like to add that would help the school improve its policy or its service to parents whose children may have special educational needs or a disability?</b></li> </ul> <b>Parent comments</b> <ul style="list-style-type: none"> <li>• Now ... needs help with his Polish speech and language therapy</li> <li>• I have been worried about my child and pleased this questionnaire has arrived as I would like further discussion about my child.</li> </ul>				

**How Windmill Hill Academy will address parental concerns?**

- Continue to have an 'open door' ethos to meeting the Class teacher, SENDCo or Parent Support Advisor are available to support with any concerns, requests or sharing of information.
- SENDCo will continue to be available at Parents Evenings to discuss any concerns with parents
- SENDCo to follow up any parents who have not met half termly with their child's class teacher to review targets on their Provision Maps and arrange a convenient time / venue to ensure this is possible.
- Discussion with Year 6 teacher / SENDCo at Launceston College to highlight pupils with SEN who may require additional support with extra transition visits
- Monitor pupils who seem isolated on the playground and lacking in social skills. SMSC sessions to discuss how pupils can support peers who may feel they are struggling with social interaction / friendships at playtimes