



Windmill Hill Academy Homework Menu: Year Two



Rebellion and Invasion

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Rebellion and Invasion' learning.



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Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on **Friday 16th October**.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths. LI: To recognise the place value of each digit in a two digit number (tens, ones)	Choose 5 numbers under 20 and draw the Base 10 or place value counters to represent them.	Choose 5 numbers under 50 and draw the Base 10 or place value counters to represent them.	Choose 5 numbers under 100 and draw the Base 10 or place value counters to represent them.	Choose any number and represent it in as many different ways as you can.
I enjoy writing. LI: To write in accurately punctuated sentences.	Help out with writing a shopping list for the weekly food shop.	Write a postcard about an adventure you have had.	Create an information poster about an animal that hibernates.	Write a poem about seasonal changes.
I enjoy hands on activities. LI: To explore how to join / attach different types of materials together.	Make a collage using nature and found items. You can use Andy Goldsworthy art to inspire you.	Using recycled items can you make a model using 3 different joins e.g tab, slot, tape, glue.	With support to make a meal for example practising spreading butter on toast, mixing a cake.	Make a model of an sea animal that you might find in an aquarium.
Wider world.	Do you know your green cross code? Can you explain how to cross the road safely?	Can you name/draw some changes that happen within each of the four seasons?	Can you speak any Cornish? Can you learn any new words in Cornish to share with the class?	Can you explain how to wash your hands correctly and how to brush your teeth?
Alternatively, something of your own choice - be creative!				