



Windmill Hill Academy Home Learning Menu: Year One



Spring 1 2023 - Civilisation and British Values - Kings and Queens

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us.

Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations. -John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently. - He spotted a full stop!
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

Each week the children will be sent home with a reading book that is appropriate for their level and a library book for you to share together.

These will be collected in on a Wednesday and new books will be sent home on a Thursday/Friday.

Online Learning Your child has access to Phonics Play as well as Little Wandle EBooks. If you would like a reminder of the logins please do ask.



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Learning Activities: Your child has the opportunity to complete activities linked to their current learning concept, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If you do complete any of the project activities this half term, please can your child bring them in on **Friday 10th February**. The following activities are mostly linked to our 'Civilisation' Learning Concept about Kings and Queens. Please also see the Parent Overview sheet for additional information and activities that you can also choose from to support their learning.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths LI: To understand how to represent numbers in different ways.	Practise <u>counting</u> up to 1-20 accurately. Practise counting sets of real objects and recording the number there are.	Choose a number between 10 and 20. How many different ways can you represent that number? Draw these as pictorial representations. (Ideas - bead string, tens frames, tens and ones, counters, numicon, and numberlines).	Practise saying the days of the week and the months of the year in order. Begin to learn to write them in order too.	Practise finding totals of amounts of <u>money</u> (up to 20p) using 1p, 2p, 5p and 10p coins. Create your own <u>role-play</u> shop. Which coins will you use to pay?
I enjoy writing LI: To use description to create interesting sentences.	Write a list of rhyming words. Use them to create sentences.	Write a list of adjectives to describe an imaginary dragon. Write descriptive sentences or a poem about your dragon. (My dragon ...)	Write your own story about a brave knight. Or Write your own story about a king or queen.	Write facts and information about a real king or queen from either the past or present day.
I enjoy painting, drawing and visualising. LI: To include increasing detail and accuracy when drawing.	Draw a picture of an imaginary king or queen. (It could be one you have created or one from a story you know).	Draw or paint a self-portrait of yourself or a portrait of someone in your family.	Create a portrait painting of a real king or queen from the past.	Use different materials to create a collage picture of a king, queen, knight or castle.
I enjoy hands on activities. LI: To be able to attach / join materials together.	Design and create your own royal crown.	Make a picture frame for your portrait painting.	Make a model throne for a king or queen to sit on. OR Make a model castle.	Create a costume for you to dress up as a king, queen, knight or even a castle!
I enjoy making and listening to music. LI: To explore music from different countries and cultures.	Listen to and join in with the 'Horrible Histories' song about all the Kings and Queens of Britain.	Listen to and learn the National Anthem and find out when it is played / sung.	Create your own song or piece of instrumental music fit for a king or queen.	Record or perform a song you have learnt or created yourself. (You could perform it to family, friends or your class.)
Alternatively, something of your own choice - a story, a poem, a letter or make a ...				