An Da	aras Multi Academy Trust	ADMAT SI Do	cument 1.4 An Dara Multi Academy Tr
Wind	dmill Hill Academy		
Key Stage 2 Results - 2018		Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
	s – Attainment (End of KS2/Year 6)	School %	National
	ge Related Expectation) = National age related attainment		Average %
	ireater Depth Standard) = Above national age related attainmen Combined (Read/Write/Maths)	57%	64%
	Reading	<b>77%</b>	75%
	Reading	23%	28%
	Writing	77%	78%
	Writing	20%	20%
	Grammar Punctuation Spelling	77%	77%
	Grammar Punctuation Spelling	33%	34%
ARE+ N	· · ·	87%	76%
GDS+		20%	24%
	ge Scaled Score – Attainment (End of KS2/Year 6)	School	National
Averag		School	Average
	ງອ	104.7	105
Readin			200
		104.9	106
Gramn	mar Punctuation Spelling	104.9 104.4	106 104
Maths Result	mar Punctuation Spelling s s – Progress (End Year 2 to end Year 6)	104.9 104.4 School	104 National
Gramn Maths Result: 0.0+ = N	mar Punctuation Spelling <b>s – Progress (End Year 2 to end Year 6)</b> National progress related expectation	104.4 School	104 National Average
Gramn Maths Result 0.0+ = N Expect	mar Punctuation Spelling s – Progress (End Year 2 to end Year 6) National progress related expectation ted Progress - Reading	104.4 School +0.8	104   National   Average   0
Gramn Maths Result: 0.0+ = M Expect Expect	mar Punctuation Spelling <b>s – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing	104.4 School +0.8 -0.1	104   National   Average   0   0   0
Gramn Maths Results 0.0+ = M Expect Expect Expect	mar Punctuation Spelling <b>s – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths	104.4 School +0.8	104   National   Average   0
Gramn Maths Result: 0.0+ = M Expect Expect Expect Comm	mar Punctuation Spelling s – Progress (End Year 2 to end Year 6) National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths mentary on Results and Context Impact:	104.4 School +0.8 -0.1	104   National   Average   0   0   0
Gramn Maths Result: 0.0+ = M Expect Expect Expect Comm • Co	mar Punctuation Spelling s – Progress (End Year 2 to end Year 6) National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths mentary on Results and Context Impact: ohort was made up of 30 pupils	104.4 School +0.8 -0.1	104   National   Average   0   0   0
Gramn Maths Result: 0.0+ = M Expect Expect Expect Comm • Co • 33	mar Punctuation Spelling <b></b>	104.4 School +0.8 -0.1	104   National   Average   0   0   0
Gramn Maths Result: 0.0+ = M Expect Expect Expect Expect Comm • Co • 33 • 1 g	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> phort was made up of 30 pupils B% of pupils were PPG pupil had an education, health care plan	104.4     School     +0.8     -0.1     +1.2	104National Average00000
Gramn Maths Result: 0.0+ = M Expect Expect Expect Comm • Co • 33 • 1 p • Pe	mar Punctuation Spelling s – Progress (End Year 2 to end Year 6) National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths nentary on Results and Context Impact: phort was made up of 30 pupils % of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar	e in line with natio	104National Average00000
Gramn Maths Result: 0.0+ = M Expect Expect Expect Comm Co 33 Co 33 Pe Pe	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> Short was made up of 30 pupils Store of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average	104.4     School     +0.8     -0.1     +1.2     re in line with nationation ges at ARE+	104National Average00000
Gramn Maths Result: 0.0+ = f Expect Expect Expect Expect Comm • Co • 33 • 1 p • Pe • Pe • Pro	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils W of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading, Writing Maths is in line with national averagores in Reading in the second	e in line with natic ges at ARE+ verages at ARE+	104National Average00000
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Gramn Maths Result: 0.0+ = f Expect Expect Expect Expect Expect Comm • Co • 33 • 1 p • Pe • Pe • Pro • Co • GE ave	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils We of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national average ombined ARE+ was 57%- this was below the national average DS+ was achieved by 23% of cohort in reading, 20% in Mathererage 2018	e in line with natic ges at ARE+ verages at ARE+ inge 2018 ths and 33% in GPS	104     National     Average     0
Gramn Maths Result: 0.0+ = M Expect Expect Expect Expect Comm Co 333 1 p Pe Pe Pro Co Co GE avo GE	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils W of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national average ophont ARE+ was 57%- this was below the national average OS+ was achieved by 23% of cohort in reading, 20% in Mather DS+ was achieved by 20% of cohort in Writing – in line with	e in line with natic ges at ARE+ verages at ARE+ inge 2018 ths and 33% in GPS	104     National     Average     0
Gramn Maths Result: 0.0+ = 1 Expect Expect Expect Expect Comm Co 333 1 p Pe Pe Pro Co Co Co GE avo GE	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils We of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national average ombined ARE+ was 57%- this was below the national average DS+ was achieved by 23% of cohort in reading, 20% in Mathererage 2018	e in line with natic ges at ARE+ verages at ARE+ inge 2018 ths and 33% in GPS	104     National     Average     0
Gramn Maths Result: 0.0+ = f Expect Expect Expect Expect Comm • Co • 33 • 1 p • Pe • Pe • Pro • Co • GE • QC • QC • QC • QC • QC • QC	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils W of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national average ophont ARE+ was 57%- this was below the national average OS+ was achieved by 23% of cohort in reading, 20% in Mather DS+ was achieved by 20% of cohort in Writing – in line with	e in line with nation ges at ARE+ verages at ARE+ age 2018 ths and 33% in GPS	104     National     Average     0
Gramn Maths Result: 0.0+ = 1 Expect Expect Expect Expect Comm Co 333 1 p Pe Pe Pro Co Co GE O Co Co Co Co Co Co Co Co Co Co Co Co Co	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils B% of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national average ogress in Reading, Writing Maths is in line with national average ophined ARE+ was 57%- this was below the national average OS+ was achieved by 23% of cohort in reading, 20% in Mather PS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line with DS+ was achieved by 20% of cohort in Writing – in line With DS+ was achieved by 20% of cohort in Writing – in line With DS+ was achieved by 20% of cohort in Writing – in line With DS+ was achieved by 20% of cohort in Writing – in Writin	104.4     School     +0.8     -0.1     +1.2     e in line with natic     ges at ARE+     verages at ARE+     vage 2018     ths and 33% in GPS     h national average     the Academy Improve	104     National     Average     0
Gramm Maths Result: 0.0+ = M Expect Expect Expect Expect Comm • Co • 33 • 1 p • Pe • Pe • Pro • Co • GE • OC • GE • Im to 1. Im 2. Im	mar Punctuation Spelling <b>is – Progress (End Year 2 to end Year 6)</b> National progress related expectation ted Progress - Reading ted Progress - Writing ted Progress – Maths <b>nentary on Results and Context Impact:</b> ohort was made up of 30 pupils <sup>10</sup> % of pupils were PPG pupil had an education, health care plan ercentages for attainment in Reading, Writing and EGPS ar ercentage for attainment in Maths is above national average ogress in Reading, Writing Maths is in line with national ar ombined ARE+ was 57%- this was below the national average OS+ was achieved by 23% of cohort in reading, 20% in Mathe tererage 2018 OS+ was achieved by 20% of cohort in Writing – in line with <b>Steps for the Academy:</b> pplement the learning improvement priorities detailed in the improve attainment and progress. Summary below:	104.4     School     +0.8     -0.1     +1.2     e in line with natio     ges at ARE+     verages at ARE+     age 2018     chs and 33% in GPS     h national average     che Academy Improv     Writing and Math	104     National     Average     0

ADMAT KS2/2018 Outcomes