#### Phase 5 - Spring 1 Week 1

Focus - y /ee/ e /e/ wh /w/ & Grow the code: /oa/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -					
У	/ee/ funn <b>y</b>	ec	מ	/e/ h <b>ea</b> d	
wh	/w/ <b>wh</b> eel	Grow the code: /Oa/	t <b>oe</b>	sh <b>ou</b> lder	

We will be reading and	<b>We will be reading and writing words.</b> Can you see this week's focus phonemes?							
silly	goes	feather	boulder					
whisper	hairy	woe	ready					
white	breakfast	smelly	whimper					

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

Look at the happy children being silly on the beach.

Is there any bread for breakfast?

I feel happy when the whale is near me in the water.

I was sitting on the boulder with my toes in the water.

We will be practising tricky words. Can you spot the tricky part of the word?								
want water any many again								
We will be spelling words. Can you write these words? Can you use the correct phonemes?								
happy head wheel toe shoulder								



Phase 5 - Spring 1 Week 2

Focus - y /igh/ ow /oa/ g /j/ ph /f/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

using on this week in sc	hool -	
/igh/ fl <b>y</b>	OW	/oa/ sn <b>ow</b>
/j/ <b>g</b> iant	ph	<i>/f/</i> <b>ph</b> one
	/igh/ fl <b>y</b>	

······································			
spy	follow	gem	elephant
photo	reply	yellow	magic
show	dolphin	energy	my

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The bird is trying to fly.

The yellow sun shines in my window.

The giant has a huge gem on its finger.

I can take photo of a dolphin with my phone.

We will be practising tricky words. Can you spot the tricky part of the word?							
could would should who whole where							
We will be spelling words. Can you write these words? Can you use the correct phonemes?							
fly grow huge phone							



**Phase 5 -** Spring 1 Week 3 **Focus -** le /l/ al /l/ c /s/ ve /v/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -						
le /l/ apple apple /l/ meta						
C	/s/ i <b>c</b> e	ve	/v/ gi <b>ve</b>			

We will be reading and writing words. Can you see this week's focus phonemes?								
apple	apple equal have space							
sparkle	ice	final	live					
leave	puddle	mice	petal					

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can see a giant, white beetle swimming in the puddle.

They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.

The space puzzle is hard to solve.

We will be practising tricky words. Can you spot the tricky part of the word?								
Mr Mrs Ms school call different								
We will be spelling words. Can you write these words? Can you use the correct phonemes?								
bubble total face give								

Phase 5 - Spring 1 Week 4 Focus - Grow the code: /u/ & se /z/ se /s/ ce /s/ ey /ee/ LETTERS AND SOUNDS REVISED

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be focusing on this week in school -

Grow the code: /U/	s <b>o</b> m <b>e</b> m <b>o</b> ther	y <b>ou</b> ng	se	/z/ chee <b>se</b>
se /	ce	/s/ mou <b>se</b> fen <b>ce</b>	ey	/ee/ donk <b>ey</b>

We will be reading and writing words. Can you see this week's focus phonemes?

brother	tease	monkey	fence
nothing	love	son	purse
above	honey	praise	young

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We will be practising tricky words. Can you spot the tricky part of the word?							
people	your	their	thought	through	friend	work	
We will be spelling words. Can you write these words? Can you use the correct phonemes?							
touch	W	/on	cheese	dano	ce	key	

Phase 5 - Spring 1 Week 5

Focus - Grow the code: /oo/yoo/ /ee/ /s/z/ /oa/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <u>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</u>

Phonemes we will be fo Grow the code: /00/Y00/		Grow the code:		Grow the code: Grow the code: $/S/$ $/Z/$		Grow the code: /Oa/	
ui fr <b>ui</b> t	ou soup	ea e-e	e ie	SS C	ZZ S	ow ou	ое о-е
		ey ee	У	se ce	se	0	οα

We will be reading and writing words. Can you see this week's focus phonemes?						
youth	group	juice	bruise	fruit	soup	
sheet	treat	these	happy	be	honey	
face	visit	princess	horse	ice	noise	
yellow	coat	home	total	go	window	

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

Each time the mouse visits, it eats a chunk of cheese.

The wind goans through the old windows.

We will be practising tricky words. Can you spot the tricky part of the word?

water	want	any	many	again	could
would	should	who	whole	where	two
Mr	Mrs	Ms	school	call	different
people	your	their	thought	through	friend
work					

