



Windmill Hill Academy Homework Menu: Year 2



Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

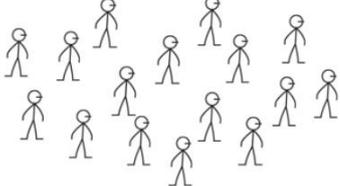
You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in will be stuck into their homework book. This will help your child to learn the 2x, 5x and 10x tables during this year.

Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete.

I enjoy ...	Level of difficulty				
I enjoy Maths.	<p>Shape</p>  <ul style="list-style-type: none"> • Here is a cone and here is a cylinder. • How are they similar? How are they different? • Which is taller? Which is wider? What about if I turn them around? • If I could fill both up with water, which do you think would have more water in it? • Imagine they are both made of modelling clay. Describe how I could change one shape into the other. 	<p>Addition</p>  <table border="1" data-bbox="671 1473 1040 1559"> <tr> <td>45</td> <td>23</td> </tr> </table> <p>Can you explain how you can add the tens and then the ones to get the total?</p>	45	23	<p>Division:</p> <p>16 children, how many pairs?</p> 
45	23				
I enjoy writing. LI: To write in accurately punctuated sentences.	<p>Spelling can you remember how to spell our prickly spellings:</p> <p>Who Whole People Friend Move</p>	<p>Can you correct and unjumble the spelling mistakes in this text?</p> <p>It is winter time! The wind is wlid and the snow has settled on the gasrs. We have decided to take a</p>	<p>Tadpoles promise: Jeanne Willis, the book's author needs your help! Hello! Can you help me? Butterflies everywhere are being swallowed whole by frogs, because they don't understand that they transform from tadpoles. Please can you help me to make a booklet for caterpillars and</p>		



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	improve	berak in a German Charsmits market where there are lots of pettry things for sale at gerat prices. Bunches of colourful flowers, pnalts and trees line the ptah. Bihend every shop counter, there is a friendly face. There are festive decorations on the roof and along the folor.	butterflies to help explain how tadpoles change? Thank you in anticipation! From Jeanne Willis  Using pictures from the book, create your booklet.	
Curricular subjects	Art: Can you name the primary colours? Can you mix the primary colours to make other colours? Can you paint a picture by mixing your own colours just using the primary colours?	Art: Explore the artist Vincent Van Gogh: Explore the way he used thick paint and loose brushwork to create an expressive work in his style. Maybe you could recreate 'The sunflowers or Starry Night'?	ICT: Pictogram: Can you make a pictogram that links with the RSPB bird spotting or signs of the season?	PSHE Rights Respect: Can you name all 9 of the protected characteristics? How many Rights from the Unicef Rights of the Child do you know? Can you list them?
Curricular subjects	Geography: Global Warming: Why are so many people in Britain trying hard to be more environmentally friendly? List how people are trying to do this? E.g, solar panels	Global Learning (Class parliament target): Can you make a poster for the school to promote that Windmill are recycling used batteries or to promote the use of bringing in reusable water bottles.	Science: Plants: Can you draw a life cycle of a plant and label it?	Science: Can you grow your own plant from seed and measure its growth? What are the best conditions to grow a plant in?
Alternatively, something of your own choice - be creative!				