

**Year 5 Home Learning**  
**Civilisation and British Values**  
**A Local Historical Study of Launceston Town Centre**

Each week complete a minimum of one task from different areas of the curriculum and record in your home learning book. How you research your findings is entirely up to you. You can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that you do not copy out screens from books or the internet.

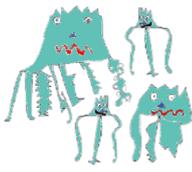
You must also practise your spellings and multiplications, read (remember to record it in your book). To support your learning in school, you will also be given knowledge organisers which you will need to learn. There **may** also be a small amount of maths and english to complete. We will normally share home learning each Friday.

<p><b>1 Dojos</b>          You have completed your home learning and made some effort. I would like to see more consideration over the content and /or presentation of your learning.</p>	<p><b>2 Dojos</b>          This is good home learning; you've clearly put some thought into it and put a sensible amount of time into your learning.</p>	<p><b>3 Dojos</b>          Very impressive learning! You must have put lots of thought and effort into this learning and it's clear that you enjoyed doing this.</p>
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**Maths**  
**LI: to know the multiplication facts to 12.**  
 We are now moving on to multiplication and division. It is very important that you can recall all multiplication and division facts. Make sure that you practise daily. Don't forget to go on Time Table Rock Stars!

**LI: to be able to apply reasoning skills to solve mathematical problems.**  
**Zios and Zept**

On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.



The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.

He counted 52 legs. How many Zios and how many Zepts were there?  
 Do you think there are any different answers?

Can you now write your own similar problem?

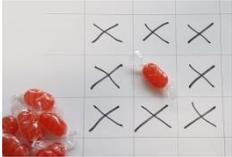
**LI: to be able to apply reasoning skills to solve mathematical problems.**  
**Sweets in a Box**

A sweet manufacturer has decided to design some gift boxes for a new kind of sweet. Each box is to contain 36 sweets placed in lines in a single layer in a geometric shape without gaps or fillers.

How many different shaped boxes can you design?

The sweets come in 4 colours, 9 of each colour.

Arrange the sweets so that no sweets of the same colour are adjacent to (that is 'next to') each other in any direction. In the picture below, none of the squares marked x can have a red sweet in them.



Arrange the sweets in some of the boxes you have drawn.

See if you can invent a good way of showing your arrangement. Try different numbers of sweets such as 24 or 60 in each box.

<b>English</b>	<p><b>LI: to be able to apply the appropriate features to a poem.</b>          Choose a Charles Causley poem and write one of your own in the same style.</p>	<p><b>LI: to be able to recite a poem with tone and intonation.</b>          Choose a Charles Causley poem and draw a text map o it. Use the text map to help you recite the poem. Can you remember it off by heart?          Remember to use good expression.</p>	<p><b>LI: to be able to apply the appropriate features to a biography.</b>          Research and write a biography on Charles Causley or any other interesting person from Launceston; perhaps the Town Mayor/ess or a historical figure.</p>
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<p><b>A Local Study of Launceston Town Centre Over time.</b></p> <p><b>History</b></p>	<p><b>LI: to be able to use oral history as a source of evidence.</b>          Talk to local people you know. What experiences have they had? What interesting information can they tell you? Can they tell you about any old Launceston characters?          Use photographs, pictures etc. to illustrate your written report.</p>	<p><b>LI: to be able to investigate interesting information about Launceston</b>          Our study will focus on the town centre.          Can you find other interesting information using the oral history / library, books or internet about an area outside of the centre; perhaps the area or village where you live.</p>
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<b>Art /DT</b>	<p><b>LI: to use a medium (pencil, Paint, collage, clay) of your choice to create a picture or model of a place / object in Launceston.</b>          Choose to paint, draw model, the choice is yours. The subject you choose is also your choice. The only necessity is that it must be linked to Launceston in some way.</p>	<p><b>LI: To be able to reasearch the Launceton Coat-of-Arms and design a new one that you feel would be fitting today.</b>          What is the meaning of the Coat-of-Arm? Why does it depict what it does? Can you design and draw one that would be more relevant today?</p>
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