

An Daras Multi Academy Trust Windmill Hill Academy		ADMAT SI Document 1.4
EYFS and Key Stage 1 Results – 2024		Achievement Key In line/above national = Green Just below national = Orange Below national = Red
Results ARE (Age Related Expectation) = National age related attainment	School %	National Average %
EYFS (Year F) Good Level of Development	73%	67.7%
Year 1 Phonics Screening Check	90%	80%
KS1 (Year 2) ARE+ Reading	70%	N/A
KS1 (Year 2) ARE+ Writing	65%	N/A
KS1 (Year 2) ARE+ Maths	80%	N/A
Key Stage 2 Results - 2024		
Results – Attainment (End of KS2/Year 6) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
ARE+ Combined (Read/Write/Maths)	46%	61%
ARE+ Reading	75%	74%
GDS+ Reading	25%	28%
ARE+ Writing	61%	72%
GDS+ Writing	11%	13%
ARE+ Grammar Punctuation Spelling	64%	72%
GDS+ Grammar Punctuation Spelling	24%	30%
ARE+ Maths	54%	73%
GDS+ Maths	14%	24%
ARE+ Science	79%	81%
Average Scaled Score – Attainment (End of KS2/Year 6)	School	National Average
Reading	102.8	105.2
Grammar Punctuation Spelling	99.6	105
Maths	99.6	104.4
Commentary on Results:		
<ul style="list-style-type: none"> Teacher Assessment outcomes at the end of KS1 (Year 2) are informed by the results of the non-statutory English reading, Spelling, Punctuation and Grammar and mathematics tests. These statistics cover the attainment of Year 6 pupils who took assessments in Summer 2024. These pupils experienced disruption to their learning during the pandemic, particularly at the end of Year 2 and in Year 3. There will be no progress measures from KS1 to KS2 due to the pandemic (no published data) when Year 6 were in Year 2. Year 6 cohort: <ul style="list-style-type: none"> Made up of 28 pupils – 61% boys and 39% girls 28% of pupils were inwardly mobile (high level of need) 7% of pupils with English as an additional language High level of need with 11% on SEND Support 32% of pupils in receipt of PPG Year 6 Teacher absent for a prolonged period 		

Next Steps for the Academy:

Implement the learning improvement priorities detailed in the Academy Improvement Plan 2024 to improve attainment and progress. Summary below:

Priority A: Learning Standards

A1. Further embed children's knowledge and understanding of the curriculum through metacognition using Visible Learning strategies and introducing the Thinking Matters approach.

A2. Improve achievement in Maths, particularly for vulnerable groups including disadvantaged, SEND and EAL, in line with current guidance and evidence-based CPD.