

PE:

Story Time Dance - Can you explore how to link body movements to music to tell a story?

Gym Fit Circuits - Can you balance, travel and link a sequence of movements?

At home: What exercise do you enjoy doing?

English

Little Red Riding Hood (Nosy Crow version)

Can you retell the story of Little Red Riding Hood? How does this version differ to other versions of the Story? Can you write simple sentences that start with a capital letter and end in a full stop? Can you use conjunctions (and, but, so, because) to develop your sentence structure? Can you use adjectives and description in your own story writing?

The Deep Dark Woods (Guided Reading)

Can you use our reading VIPERS to answer questions about the text? Can you spot adjectives in the text and explore how description is used to add detail to the story?

Outdoor Wonderland (non-fiction)

Can you write information sentences about nature? Can you write instructions on how to make a sculpture from natural materials?

Zim Zam Zoom (poetry)

Can you use performing a poem expressively?

Winnie the Pooh (Class Novel)

At Home: Develop reading fluency and expression. Practice cursive letter formation and Year 1 Common Exception Words.

Maths: Place Value

Can you read, write and represent numbers to 50 (and then 100)?

Can you find one more and one less than a given number?

Can you add and subtract numbers?

At Home: Practice reading and writing the numbers to 50.

Practice counting forwards and backwards up to 50 (then 100).

Art: 3D and Painting

Can you create a sculpture from natural materials?

Can you create a nature painting? *At Home: Can you paint a picture of Van Gogh's Sunflowers or Monet's garden?*

Computing

We are story tellers

Can you produce an e-book to retell a story?

At Home: Can you find and read any examples of e-book stories?

Online Safety

Do you know how to protect your personal information when you are online?

Geography: Place Knowledge

What woods and gardens like?

Where are they?

What is a map?

What are the four main compass directions?

At Home: What woods or gardens have you visited? Can you look at real maps or create your own map of the local area?

Science: Plants

Can you identify and name a variety of common wild and garden plants?

What are deciduous and evergreen trees?

Can you identify and describe the main parts of flowering plants (including trees)?

At Home: Can you grow (and measure) your own plants?

Music: Round and Round

Can you explore rhythms and patterns in music?

RE: Judaism (Part 1)

Who is Jewish and how do Jewish people live?

At Home: What can you find out about Judaism? Can you find out about how Jewish people live?

Year 1

'Walking in the Woods'

Concept: Environmental

Spring 2

Our Learning Journey and how you can help at home

Enrichments

Hook: Story-telling and role-play. Growing plants.

Outcome: Project Showcase

PSHE: Managing Feelings

What feelings and emotions are there?

What affects our feelings?

What strategies can you use to help you manage your feelings and emotions? How can we tell how other people are feeling?

At Home: What can you do or say to make someone feel special?