

**Music:**

Listen and appraise the song 'Let your spirit fly by Joanna Mangona. Find the pulse, learn and perform song Let Your Spirit Fly.

**RE: Why is Cornwall special to**

**Christians?**

Class 3 will be looking at stories about St Piran, St Petroc and St Michael. Local celebrations.

**PE**

Dance – Flower dance based on our Winter play Snowqueen. To apply and develop a broad range of movement skills. Use a variety of movements in isolation and combination  
Develop flexibility, strength, technique, control and balance  
Perform dances using a range of movement patterns

**Science:**

**Revise Autumn 1**

**Forces and Magnets:**

The Magnetic Earth: learn why the Earth is one big giant magnet and its influence on the different natural elements of the world.  
Gravity: Learn why the Moon is forever falling.

*Year 3*

*Autumn 2*

*Natural*

**Our Learning Journey  
and how you can help  
at home**

**Geography:**

**Locational Knowledge:** Global Oceans and Seas. Local Rivers. Hemispheres, Tropics, Continents, Countries and Capital Cities.

**Geographical Skills:**

Map reading (four grids- referencing) and locating natural features and elements presented on a map.

**Capability Focus: Geography and**

**Science:** Fieldwork- Compass Skills.

**English**

**Handwriting:** Over this half term there will be a huge focus on presentation especially on cursive, joined handwriting. Number and letter formation

**Spellings: Y3/4 words:** we will be focusing on homophones and learning the year 3-4 spellings.

**Guided Reading:** The Ironman by Ted Huges

**literacy writing:** Adventure and mystery story writing: Danny and the Bigfoot.

**Writing newspaper articles:** Goldilocks and Three Beara

**How can you help at home?**

Learn words from Y3/4 spelling list and recap those from Y2.

**Computing –**

**Internet safety:** Cildren develop their understanding of online bullying..

We are bug fixers

In this unit, the children work with six examples of Scratch projects, The explain how the script work, finding and correcting errors and explore creative ways of improving them.

**French:**

Classroom objects.  
Classroom instructions.  
Listen the story in French and answer the question.  
Comparing vocabulary.

**PSHE**

To gain understanding of risk and strategies for keeping safe, especially in the context of road safety.

To be able to understand how a team can work effectively together and what strengths they can contribute.

To recognise positive things about themselves and their achievements.

What it means; the benefits of living in a diverse community.

To recognise the importance of self-respect