

Homework in KS2 involves independent learning where pupils can choose tasks which are linked to the learning concept block that we are studying in school. How the children research or present their findings is entirely up to them. They can use computers, books, observation, questioning or experimenting; draw, paint, write or build. The only requests are that the work be carefully and attractively presented and that children don't copy out screens from books or the internet. Each week, classes will set time for sharing the homework. Your support while your child is carrying out their home learning is greatly appreciated but please do not be tempted to do it for them. The important things are that your child enjoys what they are doing, discovers something new and practises learning independently. Children should also read daily, practise spellings from those sent home and the statutory list for Y3/4, and learn multiplication / division tables for Around The World Maths. They also have their own logins and passwords for Times Tables Rock Stars. These are activities to choose from over the course of this concept block. Please bring it in on a Thursday and we will share them with the class and return books on a Friday. Thank you for your continued support!

**Spring Term 2 – Environmental: Sustainability**

<p><u>Science:</u> Living Things and their Habitats</p>	<p><u>Wildlife Watch:</u> Look in your garden or an area local to you to see the different types of animals that live in that habitat or visit that locality. You could record your observations through drawings, photos, or a diary entry. Can you also create a map to record where you have seen them?</p>	<p><u>Classification Keys:</u> Use and / or design a classification key to identify and name a variety of living things. What questions help you sort different groups of living things? What examples of classification keys can you find? How are they organized? Can you create your own to share in class?</p>	<p><u>Living Things Fact Files:</u> Create a fact-file, or information leaflet about a creature of your choice. Use the Living Things Knowledge Organiser to help you include technical / scientific vocabulary.</p> <p>Create a non-chronological report about a group of living things. Can you use subheadings to help organize your information?</p>
	<p><u>Habitat Diorama:</u> What is a habitat? Can you create a 3D model of a habitat of your choice? You could use a small box and also use recycled materials to create / display your 3D model. What living things could you include in this habitat?</p>	<p><u>Top Trumps Game:</u> Can you create a 'Living Things' Top Trumps style game (or an alternative game of your choice) to play with friends?</p>	<p><u>Endangered Species:</u> What animals are endangered and why? How are their habitats being threatened? What can we do to protect these animals?</p> <p>Can you draw / sketch / paint a picture of an endangered animal?</p>
<p><u>Geography:</u> Sustainability</p>	<p><u>Sustainability Actions List:</u> Make a list of ways in which we can live more sustainably both at home and school. Which ones do you / we already do, and which are you going to try and action this half-term. Can you share your successes with us? (You could share these verbally or through your written work or by taking information or photographs.)</p>	<p><u>Sustainability Poster:</u> Design a persuasive poster to encourage your friends, family and / or pupils in school to be more sustainable. What can they do and why? How can they do it and what are the benefits to the environment?</p> <p>If you prefer, you could write a persuasive speech or song instead.</p>	<p><u>Sustainability Organisations:</u> What organisations and charities do you know that support the environment and sustainability? Can you find out any information about one of them to share with the rest of the class. How did you find out about them? How do they promote and support the environment / sustainability?</p>
<p><u>English:</u></p>	<p><u>Spellings:</u> Can you practise words from the weekly spelling lists? What ways help you learn them? Do you know what the words mean? Can you use them correctly in sentences?</p>	<p><u>Book Review:</u> Create a book review or poster to recommend a book you have enjoyed to your friends. What did you like about the story? Can you summarise the main events and / or create a story map?</p>	<p><u>Poetry:</u> Write a poem about the environment or an animal of your choice. You could hand-write, word process, voice record or perform your poem aloud.</p>
<p><u>Maths:</u></p>	<p><u>Spring 2 KIRFs:</u> Learn and practice x7 Times Table facts.</p>	<p><u>Multiplication and Division Facts:</u> Practice quickly recalling times tables facts up to 12x12.</p>	<p><u>TTRS:</u> Use TTRS to practice your times tables recall. What challenges can you complete?</p>

