

An Daras Multi Academy Trust Windmill Hill Academy		ADMAT SI Document 1.4
EYFS and Key Stage 1 Results – 2026	Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
Results ARE (Age Related Expectation) = National age related attainment	School %	National Average %
EYFS (Year F) Good Level of Development	68%	Not released yet
Year 1 Phonics Screening Check	82%	Not released yet
Key Stage 2 Results - 2026		
Results – Attainment (KS2/Year 4) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
Achieving full marks in the Y4 Multiplication Tables Check (MTC)	50%	Not yet released
Average Point Score in MTC	23.1	Not yet released
Results – Attainment (End of KS2/Year 6) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
ARE+ Combined (Reading/Writing/Maths)	48%	63%
GDS Combined (Reading/Writing/Maths)	0%	9%
ARE+ Reading	59%	75%
ARE+ Writing	78%	73%
ARE+ Grammar Punctuation Spelling	52%	74%
ARE+ Maths	67%	74%
ARE+ Science	77%	82%
Average Scaled Score – Attainment (End of KS2/Year 6) *will increase if Tables Checking outcomes are approved	School	National Average
Reading	101	106
Grammar Punctuation Spelling	100	105
Maths	101	105
Commentary on Results:		
- Teacher Assessment outcomes at the end of KS1 (Year 2) are informed by the results of the non-statutory English reading, Spelling, Punctuation and Grammar and mathematics tests. - These statistics cover the attainment of Year 6 pupils who took assessments in Summer 2026. These pupils experienced disruption to their learning during the pandemic, particularly at the end of Year F and in Year 1. - There will be no progress measures from KS1 to KS2 due to the pandemic (no published data) when Year 6 were in Year 2. - Year 6 cohort: - Made up of 29 pupils – 55% boys and 45% girls 17% of pupils were inwardly mobile (the vast majority working below ARE upon arrival). 2 pupils disapplied for the SATs as working well below AR. Three have been applied for removal during Tables Checking exercise. Awaiting outcome. 28% of pupils with English as an additional language. 1 has been applied for removal during Tables Checking exercise. Awaiting outcome.		

- High level of need with 14% on SEND Support or above. 1 pupil disapplied for the SATs as working well below ARE. 1 has been applied for removal during Tables Checking exercise. Awaiting outcome.

Next Steps for the Academy:

Implement the learning improvement priorities detailed in the Academy Improvement Plan 2026 to improve attainment and progress. Summary below:

Priority A: Learning Standards

1A: Improve Key Stage Two Outcomes and increase the percentage of pupils achieving Reading, Writing and Mathematics combined.

1B: Reduce the disadvantage gap and improve outcomes for disadvantaged and SEND pupils.