

## PE:

### Outdoor and adventurous activities

#### Athletics

At home: What exercise do you enjoy doing?

## English

### Writing:

Can you remember your capital letters and full stops?

Can you use the conjunction 'and' to join sentences?

What interesting adjectives can you think of to add to your sentence?

Can you create question or exclamation sentences?

Can you write some sentences in order to create a story?

Can you start to use cursive letter formation?

### Reading:

At Home: Develop reading fluency and expression. Practice cursive letter formation and Year 1 Common Exception Words.

## RE: Judaism- Who is Jewish and how do they live? (Part 2)

What is the special to Jewish people?

How do Jewish people remember God?

What Jewish celebrations are there?

## Maths: Place Value & measure & mass and volume & multiplication and division

Can you read, write and represent numbers to 50 (and then 100)?

Can you find one more and one less than a given number?

Can you add and subtract numbers?

Can you measure using a nonstandard method? Can you measure in CM?

Can you count in 2s, 5s and 10s?

At Home: Practice reading and writing the numbers to 50 and practise counting in 2s, 5s and 10s

Practice counting forwards and backwards up to 50 (and then

## DT: Wheels and Axels

Can you label the different parts of a moving vehicle?

Can you design a moving vehicle?

How do vehicles move?

At Home: Can you make your own moving vehicle?

## History: How do our toys and games compare with those of children in the 1960s?

What are the different events in British history?

What do people remember about the 1960s?

How do the most popular toys and games compare with those of today?

Why were there no smart toys in 1960?

How can we make sure we play with smart toys and games safely and securely?

What are physical features?

At Home: what do the adults I know remember about toys in the 1960s?

## Science: Plants

Can you identify and name a variety of common wild and garden plants?

What are deciduous and evergreen trees?

Can you identify and describe the main parts of flowering plants (including trees)?

At Home: Can you grow (and measure) your own plants?

## Music: Your Imagination

Can you explore rhythms and patterns in music?

## Computing

### We are programmers

Can you programme a bee-bot to reach a destination?

At Home: Do you have programmable toys at home?

Where can you take them?

## Year 1

### Concept: Discoveries

Summer 1 (6 weeks)

## Our Learning Journey and how you can help at home

## SMSC: Feelings and Emotions

What feelings and emotions are there?

What affects our feelings and emotions?

How can we tell how other people are feeling?

At Home: What can you do or say to make someone feel special?