

Expressive Arts and Design

Can we sing some familiar songs together? Can you play with other children cooperatively in our 'Dinosaur Dig' role-play area? Can you work with a group to create dinosaur music using different instruments? Can you plan with your group what dinosaur you are going to build a home for and explain why you have built the home in this way? Can you create a dinosaur skeleton using different materials?



Understanding of the world

Do you know in what period of time dinosaurs existed and how they became extinct? Can you name different dinosaurs and describe their features? Can you use the iPads and computers to find images of dinosaurs on the internet? Do you know how to stay safe on the internet at home and at school? Can you complete different speaking and listening activities with your class?

Capability Focus:

Speaking and Listening as initial focus (pupil vote at half-term)

Year F

What Happened to the dinosaurs?

Autumn 2019

Hook and Outcome

The hook for this topic will be our dinosaur dig role play area. The outcome of this topic is to help your child to understand what happened to the dinosaurs. It will also help to develop your child's knowledge of dinosaur names and their features.

Mathematics

Can you say the numbers 1-10 in songs and rhymes? Can you count out 5+ elephants? Do you recognise the digits 0-5+? Do you know how to combine two groups of dinosaurs (+)? Can you tell me what one more or one less would be (+/-)? Can you recognise and describe simple shapes?



Communication and language

What do you already know about 'Dinosaurs'? Can you tell the class what you already know? Can you create a 'Dinosaur' fact file with your class? Can you create and follow a story-map to retell your 'Dinosaur' fact file? Can you follow simple instructions correctly? Can you play cooperatively with other children in our role-play area 'Dinosaur Dig?' Can you recognise your own name? Can you take part in different speaking and listening activities with the rest of the class?



Literacy

Can you recognise and say the phase 2 sounds we have learnt? Can you put these sounds together to make simple words? Can you segment and blend the sounds in simple words? (cat, dog, dig) Can you write your name? Can you look through different dinosaur non-fiction books and talk about them with a friend? Can you design and label your own dinosaur?

Personal, social and emotional development

Are you following the school's R-Time rules? Can you play with other children, taking turns and talking to each other? Can you resolve any conflicts with other children in your class? Can you talk about own opinions/needs/wants and interests and understand that they may be different to someone else's? Can you work with a partner or a small group to get something done? Are you being a good friend? Are you aware of behavioural expectations in school?

Physical development

Can we continue to dress and undress for PE sensibly? Do you know how to find a space? Do you understand the importance of 'warming up' and 'cooling down'? Can you work with a partner or small group to roll, throw and catch different objects such as beanbags and balls accurately? Can you 'trap' a ball successfully? Can you follow different commands to move like a dinosaur? Can you guess which dinosaur someone is trying to be by how they are moving? Can you hold a pencil using the correct pencil grip and continue to form recognisable letters and numbers? Can you use scissors and other tools safely and with control? Do we still remember to flush the toilet and wash our hands after we have used the toilet?