We are online safety ambassadors

Reviewing and editing our online safety rules

1 About this unit

UNIT SUMMARY

In this unit, children will review, discuss and edit the online safety rules they created in Year 5. They will recall their learning from the previous year's online safety lessons and then look at the use of 'Report this' functionality within websites and apps before considering appropriate responses to online safety scenarios specific to them. They will then consider how their online safety rules could be made more relevant for their age groups, in response to these new scenarios.

REPORTING ROUTES

In Year 6, children should know a range of ways to report concerns and inappropriate behaviour through:

• talking to a trusted adult
• calling Childline (0800 1111)
• using reporting buttons within websites, games and apps
• clicking the CEOP button.

These points should be re-emphasised in any teaching and learning where children are working online.

If any safeguarding issues or concerns arise during this unit, you must follow your School Safeguarding Policy.

ONLINE SAFETY FOCUS

In this unit, children will:

• consider online safety scenarios encountered in Year 5 (both at school and at home) and appreciate how these new experiences can be used to update their online safety rules
• consider what new strategies they can apply to online safety scenarios, such as using reporting buttons within websites and apps
• review and edit their online safety guidelines
• develop their online safety rules so they are easily understood and appropriate for Year 6 pupils.

ENGAGING PARENTS AND CARERS

• In this unit, children will take what they have learned from the session and share it with their parents or carers by asking them to review and apply their online safety rules at home.
• Consider running a start-of-year online safety assembly with Year 6 parents (or across all years if appropriate) to outline the online safety programme that the children will be following (see guidance on running sessions with parents on pages 9–10).

TEACHER KNOWLEDGE

• This lesson acts as a foundation for creating a set of online safety rules that will be referred back to and adhered to throughout the year. Children in Year 6 should now be working with a set of looser rules (compared to lower year groups), where they are accepting more responsibility for their safety and sharing more information about themselves in a safe way, ready for their transition to KS3 and their teenage years.
• This lesson builds on the online safety programme that children completed the previous year and should be used in conjunction with your school's existing Acceptable Use Policy.
• When children start Year 6, they should be aware of other ways to report online concerns, such as clicking the CEOP button or using reporting buttons within websites and apps.

CROSS-CURRICULAR LINKS

Computing

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

2 Getting ready

ONLINE SAFETY PRINCIPLES

Think about how you can embed the online safety learning and outcomes from this unit within your whole-school online safety strategy through:

- whole-school e-team engagement
- online safety displays
- use of a website online safety area
- Twitter tweets. For example: 'This half term our Year 6 pupils are reviewing the online safety rules they will use throughout the rest of year.'
- a school newsletter. You may wish to paste the following advisory text for parents and carers into your school newsletter, or send home in book bags (see editable *Newsletter text* on My Rising Stars): 'This half term Year 6 pupils have been helping to create a set of online safety rules for home and school. They have also been learning about the use of 'Report this' functionality within websites and apps. All children have been asked to work with their grown-ups at home to find examples of websites that include 'Report this' functionality. Please contact the school if you need to arrange access to the internet.'

THINGS YOU NEED

- Online safety rules created at the start of Year 5

- Three online safety scenarios per group (see *Useful links*)
- Interactive whiteboard or large sheet of paper

THINGS TO DO

- Run an online safety assembly (see page 11) before running this session.
- Familiarise yourself with the steps of this activity before running this session.
- Double-check the content of all websites before sharing in class.
- Review the London Grid for Learning scenario cards (see *Useful links*) and select and print out sets of three different scenarios (one set per group) that are relevant for your class.
- Find an example of an appropriate website with 'Report this' functionality.
- Print and photocopy the *Online safety rules* photocopiable master – one per child.
- We suggest that you review children's rule change suggestions (Step 3) with other Year 6 staff before creating one definitive list for use across Year 6. Decide in advance of the lesson how and when you will do this. If you have a single form entry, you will not need to do this.
- Once you have agreed on a year group set of rules, insert them into the template of the *Online safety rules* photocopiable master to share with children.

⭐ MY RISING STARS RESOURCES

- *Online safety rules* template (.pdf)

⭐ OTHER RISING STARS RESOURCES

- This unit links with *Switched on Online Safety Unit 5.1.* – *We are Year 5 rule writers*

👥 INCLUSION/THINGS TO CONSIDER

- Reinforce that children do not have to play games to learn about the concepts involved
- You may wish to extend this unit and link it to the annual Childnet Film Competition.
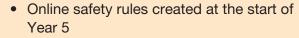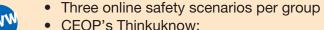
www USEFUL LINKS

- Online safety scenario cards from London Grid for Learning: www.lgfl.net/downloads/online-safety/LGfL-OS-Pupil-scenario-discussion-cards.pdf
- Information about the CEOP Report abuse button: www.ceop.police.uk/Safer-By-Design/safety-centre/
- CEOP's Thinkuknow: www.thinkuknow.co.uk
- Example of acceptable use agreement for KS2 pupils from London Grid for Learning: www.lgfl.net/downloads/online-safety/LGfL-OS-AUP-Pupil-KS2-2016.docx

3 Running the lesson

Resources

- Online safety rules created at the start of Year 5
- Three online safety scenarios per group
- CEOP's Thinkuknow: www.thinkuknow.co.uk
- *Online safety rules* photocopiable master (template left blank for children to fill out) – one per child

Possible outcomes

- The children will use their knowledge of online safety to review and edit the online safety rules they created in Year 5.

Step 1: Introducing the session

- Tell the children that in this session they are going to review the online safety rules they made last year.
- Explain that it is important to regularly review online safety rules because the way that we use the internet, and our knowledge and experience of it, changes over time.

Step 2: Reviewing online safety rules from Year 5

- Ask the children to recap their online safety rules from Year 5. Scribe their responses on the interactive whiteboard or a large sheet of paper. Did they use any of these rules in Year 5 or over the summer? How useful were they?
- Ask the children to think about the way they use the internet now and how it compares to a year ago. What choices do they make when using the internet? Are they more independent now?
- Use this discussion to investigate the children's current online interests and habits.

Step 3: Reviewing reporting routes

- Remind children, or introduce them to the CEOP 'Report abuse' button (see *Unit 5.1*). (See also *Useful links*.) Ask the children if they can remember what this button is for and what might happen when it is pressed. (The button can be pressed by any child who wants information and advice about online concerns.)
- Explain that most websites and apps have a report button or similar functionality where we can report any inappropriate behaviour by others to the administrator of that site.

Step 4: Reviewing online scenarios

- Explain that to help the children review the rules, they are going to review some short online scenarios to decide the appropriate response to online situations.
- Hand out a selection of online safety scenarios to each table. Give them time to discuss each one in turn and to come up with a suitable response.
- Scribe their ideas around the existing rules and, if possible, take a digital photograph.
- Now explain that all the Year 6 teachers are going to share all the ideas for online safety rules from their classes and come up with one set of rules that can be used across Year 6. Give children some sense of when these rules will be ready.

Step 5: Editing and finalising the rules

The remaining steps may take place up to a few days after the initial three steps, depending on when you can agree on a shared set of Year 6 online safety rules with the rest of your Year 6 team (see *Things to do*).

- If necessary, remind children of the work they did in the previous online safety session.
- Explain that the Year 6 staff have gone through them and come up with one set of rules for all of Year 6.
- Project the new Year 6 safety rules onto the interactive whiteboard. Emphasise any differences with the set of rules they suggested in the previous step.
- Provide each child with the *Online safety rules* template (either a hard copy or electronic file). Ask children to write or type the set of Year 6 rules before printing (if appropriate) and placing in book bags to take home.

Step 6: Summing up

- Reinforce that most websites and apps have a 'Report this' button that we can use if we notice inappropriate behaviour by others online. Explain that this is another tool they can use to take responsibility for their online safety as they progress through their school life and beyond.

④ Taking it further

- Encourage children to explore examples of websites that include 'Report this' functionality with their grown-ups at home. How many websites can they find that have this functionality?
- When they are next online at school, ask them to input the **keyword** 'safety' alongside any social media site, **web browser**, app, game or phone company they can think of, e.g. 'safety YouTube', 'safety Xbox', 'safety WhatsApp'. What information is available about staying safe on their favourite sites?