

An Daras MAT: Curriculum Knowledge: Horizontal Class Learning Map

| School: WHA | Year Group: Year 2 | Class Teacher: LP |
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| Recommendations: It is recommended to use Humanities and Creative Subject(s) first as the subjects that make strong connections with other subjects. Within the term Science must be a priority subject in at least one or two blocks to ensure it is recognised as a core subject. Always ensure there are strong connections and links between subjects. At times, there may need to be isolated subjects to ensure coverage e.g. RE, where strong connections cannot be made. Always ensure you are subject specific with the children e.g. so they know it is a geography lesson. The school decides whether the 'subject concepts' are covered each year or over a two year period within the school vertical progression map. Other 'subject concepts' will be touched upon within a block as part of good quality learning provision. Whilst a priority capability is chosen other capabilities will also be touched upon within a block as part of good quality learning provision. | | |

| The Class Learning Map | | | | | | | | |
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| Term | Length Of Block (Weeks) | Learning Connection Block Title (Concept Linked) Key Learning Questions (s) for the Block | Priority Capability based on Class Feedback | Priority Subject for the Block | Subjects Included | Enrichments 'Hook' 'Outcome' To include parents | Inclusion (SEN/ GDS) (E.g. Breath/ Depth/ Scaffolding for the Subject. Ensuring Wider Application) | Quality English Text(s) |
| Autumn | 5 weeks | Rebellion and Invasion What were castles like when they were used? Are castles still used today? | N/A | Geography – Human and Physical: Castle | DT - Mechanisms Computing - We are Detectives History – Castles <u>Isolated</u> | H- Visit to Launceston Castle O- Building a Castle | <u>Geographical Understanding:</u> Human Themes Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, | The Dragon Machine |

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| | | <p>What can we find out about castles from photographs, pictures and visits? Is a castle a human or a physical feature? Where were castles normally built and why? What are the features of a castle?</p> | | | <p><u>Subjects</u> RE SMSC PE Music</p> | | <p><i>house, office, port, harbour and shop.</i> WT: Can talk about a human environment, such as the local area or a UK city, naming some features using some key vocabulary. Can talk about a natural environment, naming its features using some key vocabulary.</p> <p>WA: Can identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary. Can recognise a natural environment and describe it using key vocabulary.</p> <p>WB: Can identify different human environments, such as the local area and contrasting settlements such as a village and a city.</p> | |
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| | | | | | | | Can recognise different natural environments and describe them using a range of key vocabulary. | |
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