The School Curriculum

We operate a one form entry with all children taught in single age classes. Our curriculum is planned to provide all children with a broad and balanced curriculum. Teaching and learning take place through whole class teaching, group work and individuals tasks.

Children participate in activities that involve both independent and cooperative work. We aim to give a balance between different ways of learning – doing, observing, talking and listening, reflecting, reading and recording. Children will normally be grouped by ability for literacy and numeracy but will be grouped by a variety of criteria for other subjects. Sometimes groups are withdrawn to allow for booster or extension activities. Some pupils are withdrawn for short periods for intervention teaching if a specific problem is identified.

We follow the National Curriculum for all subjects, except RE where we follow Cornwall County Guidelines. We plan as a school to ensure continuity and progression from Foundation to Year 6, and to make the most of individual expertise. Curriculum documents, such as schemes of work and syllabuses used, are available online. Parental consultations are held at the beginning of the year where parents are given a booklet outlining the expectations and curriculum for that year. This is followed by another Parent consultation day in the Spring term where pupils' progress is the main focus.

We want the children at this school to enjoy learning, work together with enthusiasm and strive towards their potential.

The school is not affiliated to any particular religious denomination. Religious Education has equal standing with the other core subjects (English, Maths, Science and ICT). Section 389 of the 1966 Education Act states that parents, after consultation with the school, have the right to withdraw their children from RE and Collective Worship. However, if parents withdraw children from this area of the curriculum it is their statutory duty to provide a suitable alternative.

Within our planning we encompass global education, environmental education, citizenship, race and health education. We are a forest school and encourage the use of the outdoors in all areas of the curriculum. Sex education is taught through science, health education and social and personal education, with a final series of specific lessons in Year 5 and Year 6. Pupils in Year 5 and Year 6 also receive safety workshops which are followed by an e-safety workshop for staff and parent/cares. Parental consent for pupils to take part in these sessions is always sought and any resources used are available for parental viewing prior to the sessions.

Policies covering all areas of the curriculum are available online via the school website and Moodle and in the school office upon request.