



Windmill Hill Academy Homework Menu: Year One and Two



Spring 2 2018: Green Fingers

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- It was such a pleasure to listen to Jane read. She was able to identify and read the words independently.
- He spotted a full stop!
- Fluent and confident, showing enthusiasm and enjoyment.
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) on labels in the back of their reading record. In addition to the comments made above in regards to decoding and fluency, we want to develop comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Children will continue to have access to Sound/Spelling Packs, to support them with their phonics/spelling learning at home. The activities and games are linked to phonics/spelling play and the age appropriate phonics/spelling. Your child has access to this great website as well as Bug Club EBooks. The login details for both websites can be found in your child's reading record.

Sound packs will be changed on a weekly basis. You are encouraged to make a note/comment in your child's homework book on how they got on with the Sound pack. Please make sure all packs are returned as you were given them, e.g. equipment included, wiped clean etc.

All children now have access to MyMaths so they have the opportunity to complete maths activities which are set each week. Login details can be found in your child's reading record. We will be no longer sending home Maths packs in Year 1 and 2 as they have access to MyMaths. However, if you are unable to access this website at home, Maths packs are available for you to take home. Please ask a member of staff in your child's class if you require them.



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Project Activities

Your child has the opportunity to complete activities linked to their current project, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on **Thursday 22nd March**. You are invited in for a project showcase on the afternoon of **Tuesday 27th March** (2.45pm) when we will celebrate their work. Work/photos can be stuck into books (if they fit) but if not they can be brought in separately.

I enjoy ...	Level of difficulty			
	Easiest			Hardest
I enjoy Maths	Access the activities set week on MyMaths (login details are in your child's reading record). If you are unable to access this at home, please speak to a member of your child's class and we can supply you with Maths packs.			
I enjoy writing	Write a list of different flowers you can see in your garden/walk to school.	Write an explanation of how to care for a plant.	Write instructions of how to grow a plant.	Write a diary about the different stages of growing a plant.
I enjoy painting, drawing & visualising.	Draw a tree/flower.	Paint a tree/flower.	Draw a garden scene.	Draw and label a cross section of a plant.
I enjoy hands on activities.	Make a tree rubbing.	Grow your own plant.	Make a tree/flower out of junk modelling materials.	Make a miniature garden.
I enjoy making and listening to music.	Practice the sounds a garden bird might make.	Make your own sound effects that you might hear in a garden.	Make your own song about nature.	Make your own nature soundtrack using instruments or ICT.
Alternatively, something of your own choice - be creative!				