



## Art at Windmill Hill Academy 2014/15

**An Daras**  
Multi Academy Trust



At Windmill Hill Academy, we believe that Art education stimulates creativity and imagination whilst giving each child unique opportunities to develop intellectually, emotionally, physically and socially. Therefore, we believe that it should be taught as an individual subject as well as incorporated other curriculum lessons. It is also important to note that at both Key Stages, Art can provide children with a necessary insight into a variety of cultures and traditions, both local and global.

Below you will find an overview of what your child will be expected to learn in each of the Key Stages.

In **Key Stage 1**, over a two-year cycle, children will work with a range of different materials creatively, learning to use a variety of techniques for drawing, painting and sculpting. Throughout the course of the programme of study, children will consider aspects such as colour, pattern, texture, line, shape, form and space, and discover how to use these effectively. Children will use technologies to produce / manipulate images, and will also learn about the work of a range of artists, craft makers and designers. All children will use a sketchbook to record ideas and observations and will be encouraged to evaluate their work and that of others, in a positive manner.

In **Key Stage 2** the children will learn to improve their mastery of techniques learnt in KS1, exploring a variety of more specific drawing, painting and sculpting techniques. They will use a wider range of materials, and for a wider range of purposes. Children will use technology to produce and change images, patterns and decorative pieces of work. They will record their observations and ideas, using these to review and evaluate improvements effectively. They will also learn about key artistic figures throughout history. Children continue their sketchbook from KS1.

**Progression in art** will be assessed through the pupils' sketch books, which pass with the child to the next year group, along with display pieces and photographic evidence. An assessment of ability and attitude to learning is recorded on the child's annual report to parents, and discussed at parent/teacher meetings.

