



Windmill Hill Academy Homework Menu: Year Two



Natural Elements

Reading, Phonics and Maths

We encourage you to support your child daily with their reading and their phonics. Please do make a comment in your child's reading record as this is very valuable to us. Here are some examples of the sorts of comments you may make:

- Wonderful! John made extremely good attempts at sounding out unfamiliar words.
- Anne really enjoyed this book set by the sea. It reminded her of the Lighthouse Keeper books which we have read at home.
- Particularly enjoyed reading this book and looking at the illustrations.
- John has read more books by the same author at home.
- Very little help needed today. Remembered many of the letter sounds and read lots of words independently.
- He spotted a full stop!
- Confused "b" and "d" sounds at the beginning of the word "dig" but self-corrected when read within the context of the sentence.

You will notice that your child has a sheet of questions (age-appropriate) stuck into their home learning books. In addition to the comments made above in regards to decoding and fluency, we are focusing on developing comprehension. Therefore, we encourage you/your child to regularly (once/twice a week) choose a question, stick it in the next available space in the reading record, discuss it and for you/your child to write an answer.

Online Learning Your child has access to Phonics Play as well as Bug Club E-Books. The login details for both websites can be found in your child's homework book.

Year 1 and 2 Common Exception Words are stuck into your child's homework book and these are the words that your child should be able to spell by the end of Year 2. Please choose a few of these words to practice with your child each week.

There is a handwriting strip stuck into your child's book showing how letters should be formed. There are also handwriting lines stuck into the book. This gives your child some space to practice their handwriting, whether they practice writing common exception words on there or key words linked to our 'Natural Elements' learning.

We now have access to 'Times Table Rockstars' which is a website where children can practice their times tables in an exciting and engaging way. Their log in is stuck into their homework book. This will help your child when we begin to complete our 'Around the World Times Tables Challenge'.



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Learning Activities

Your child has the opportunity to complete activities linked to their current learning, if they wish. Below is a menu for them to choose from. They may choose as few or as many as they want to complete. If they do complete any of the project activities this half term, please can your child bring them in on **Friday 22nd November**.

| I enjoy ... | Level of difficulty | | | |
|--|---|---|--|---|
| | Easiest | | | Hardest |
| I enjoy Maths. LI: To be able to add and subtract 2-digit numbers. | There were 11 people on a ship. 6 more people got on. How many people are on the ship now? | There were 20 people on a ship. 12 people got off. How many people are now on the ship? | Queen Elizabeth I had 37 guests at her party. 19 more turned up. How many guests are at her party now? | Queen Elizabeth I had 74 guests at her party. 17 got bored and left. How many people stayed at her party? |
| I enjoy writing. LI: To write in accurately punctuated sentences. | Write a short description of a battleship involved in the Spanish Armada. | Write a description of one of the key people in the Spanish Armada. | Create an information poster about the Spanish Armada. | Write a story that is set on a ship. |
| I enjoy painting, drawing & visualising. LI: To include increasing detail and accuracy when drawing and painting. | Draw a ship. | Paint a picture of a fireship in the sea. | Draw a portrait of one of the key people in the Spanish Armada. | Draw and label a ship from the Spanish Armada. |
| I enjoy hands on activities. LI: To explore how to join / attach different types of materials together. | Use different materials to create a collage of one of the key people from the Spanish Armada. | Make a statue of Sir Francis Drake. | Make a model of a ship involved in the Spanish Armada. | Make a model of a crescent formation of Spanish ships. |
| I enjoy making and listening to music. LI: To use your voice creatively and expressively. | Learn the Horrible Histories Kings and Queens of England song. | Make your own song about Queen Elizabeth I. | Record your own Armada song. | Record your own song about the Armada including instruments. |
| Alternatively, something of your own choice - be creative! | | | | |