#### <u>Music:</u>

Can you play and perform in solo and ensemble contexts, using your voice and playing musical instruments

At home: Practise songs at home.

<u>MFL: Our school</u> Can you name things found around your town?

Can you count in 10's?

Can you count to 100?

Can you say where you live?

At home: Practise speaking French.

<u>English</u>: Storytelling and Newspaper articles.

Can you identify the features of a newspaper article?

Can you apply the correct features when writing your own newspaper article? Can you write a detail character and setting description?

Can you build suspense when writing a story?

Can you use a range of organisational function when writing fiction and non-fiction texts.

#### At home:

Read different stories; see if you can find stories that are linked to our 'rebellion and invasion' learning block.

# <u>SMSC:</u> Getting to know ourselves

Can you understand how certain actions make others feel?

Can you understand the rights and responsibilities you have?

Can you manage your feelings in different situations?

Can you understand what makes a safe and fair school?

#### Maths: Place value

Can you find 1000 more or less than a given number?

Can you count backwards through 0 to include negative numbers?

Can you recognise the place value of each digit in a four-digit number?

Can you order and compare numbers beyond 1000?

Can you round any number to the nearest 10, 100 and 1000?

Can you read Roman numerals to 100?

At home: Complete my maths activities

#### <u>History:</u> The Romans

How quickly did the Roman Empire spread? How successful were the Romans in their invasions of Britain? What was the timeline of the Roman Empire spreading over Europe? What were the key elements of religion for Romans? Who were the Celts? Why did Boudicca rebel?

At Home: Sketch/paint your own leader and write the important qualities which make a good leader.

#### **Computing**

Can you design and create a program for a story? At home: Explore different types of programmes that allow you to create stories.

## PE: Invasion games

Can you understand the basic rules of football?

Can you work as part of a team? Can you pass the ball accurately?

At home: Play football with your family

# Year 4

Rebellion and Invasion – The Romans

5 week block

Our Learning Journey and how you can help at home

<u>RE: Christianity:</u> <u>What is the trinity?</u>

Can you describe how people seek to communicate with God?

Can you discuss your own and others' views of religious truth and belief?

### **Enrichments**

Hook: Archaeological dig at the castle.

Outcome: Showcase of learning.