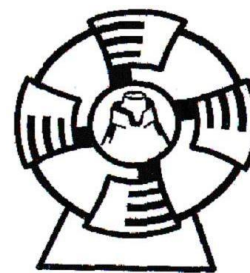


Windmill Hill Academy

Behaviour and Discipline Policy Spring 2015



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It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The school has a number of rules, including 'R Time Rules' but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The school expects every member of the school community to behave in a considerate way towards others.

We treat all children fairly and apply this behaviour policy in a consistent way.

This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

We expect parents to support their child's learning, and to cooperate with the school, as set out in the Home School agreement. We try to build a supportive dialogue between the home and the school, and we inform parents immediately if we have any concerns about their child's welfare or behaviour.

If the school has to use reasonable sanctions to reprimand a child, we expect parent/carers to support the actions of the school. If parents have any concerns about the way that their child has been treated, they should initially contact the class teacher. If the concern remains they should contact the school governors. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented.

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear. (See separate Anti Bullying policy online)

We do not wish to exclude any child from school, but sometimes this may be necessary. The school has therefore adopted the standard national list of reasons for exclusion, and the standard guidance, *Improving Behaviour and Attendance: Guidance on Exclusion from School and Child Referral Units* (DfE, January 2013). We refer to this guidance in any decision to exclude a child from school.

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On the rare occasion that we need to restrain a pupil, parents are always informed of this on the same day. Staff who are involved in this are always fully trained.