



We are Year 1 rule writers

Creating rules that help us stay safe online

1 About this unit

UNIT SUMMARY

In this unit, children will help to develop a simple set of age-appropriate rules to establish a working framework for online safety for school and home during Year 1. They will watch two or three short video clips posing different online safety scenarios and suggest ways of staying safe in these situations. They will then help to create a simple set of online safety rules that can be used both at school and at home.

REPORTING ROUTES

In Year 1, children should know a range of ways to report concerns and inappropriate behaviour through:

- talking to a trusted adult.

This point should be re-emphasised in any teaching and learning where children are working online.

If any safeguarding issues or concerns arise during this unit, you must follow your School Safeguarding Policy.

ONLINE SAFETY FOCUS

In this unit, children will:

- understand that rules help us stay safe, both in the real world and online
- suggest strategies for staying safe in different online scenarios
- help to develop a set of online safety rules that are easily understood and appropriate for Year 1.

ENGAGING PARENTS AND CARERS

- In this unit, children will take home their own set of the *Year 1 Online safety rules* and ask their parents or carers to help them stick them in a prominent place at home.

- Consider running a start-of-year online safety assembly with Year 1 parents or carers (or across all years if appropriate) to outline the online safety programme that the children will be following (see guidance on running sessions with parents or carers on pages 9–10).

TEACHER KNOWLEDGE

- This lesson acts as a foundation for creating a set of online safety rules that will be referred back to and adhered to throughout Year 1. These rules should be reviewed and updated year on year so that children gradually progress from lots of tight rules through to a set of looser rules in higher year groups, where they are accepting more responsibility for their safety and sharing more information about themselves in a safe way.
- This lesson should be used in conjunction with your school's existing Acceptable Use Policy.
- Remember to retain these rules and pass them on when the children move to Year 2.

CROSS-CURRICULAR LINKS

Computing

Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

2 Getting ready

ONLINE SAFETY PRINCIPLES

Think about how you can embed the online safety learning and outcomes from this unit within your whole-school online safety strategy through:

- whole-school e-team engagement
- online safety displays
- use of a website online safety area
- **Twitter** tweets. For example, 'This half term our Year 1 pupils are developing online safety rules to use in the classroom and at home.'
- a school newsletter. You may wish to paste the following advisory text for parents and carers into your school newsletter, or send home in book bags (see editable *Newsletter text* on My Rising Stars): 'This half term, all pupils have been helping to produce a set of online safety rules that they will follow at home and at school. All children will be sent home with a set of online safety rules. Please help them to stick these in a prominent place at home to reinforce the need to be safe online wherever they are.'

THINGS YOU NEED

- Interactive whiteboard or large sheet of paper (see Step 3)

THINGS TO DO

- Double-check the content of all websites before sharing in class.
- Check to see if **YouTube** is accessible in your school. If not, you may need to find alternative videos displaying safety rules.
- Deliver an online safety assembly (see page 11 for guidance) before running this session to introduce children to the importance of online safety.
- Familiarise yourself with the steps of this activity before running this online safety session.
- Familiarise yourself with the video clip *What would you do?*
- The success of this activity relies on steering children towards a clear set of pre-prepared rules that are created in conjunction with other Year 1 teachers and your school's Acceptable Use Policy. Allow time before your first online safety session to plan these rules out. Rules should be simple and clear so they can be easily remembered by Year 1 children.
- Once these online safety rules have been confirmed, transfer them onto the *Online safety rules* template and create a large class set to pin to the wall (see *Taking it further*). Print out smaller copies for all children prior to the session.



MY RISING STARS RESOURCES

- *Online safety rules* template (.pdf)
- *What would you do?* video (.mp4)



OTHER RISING STARS RESOURCES

- There are links here with *Switched on Computing Units 1.3* and *1.4*, where children discuss **search engines** and what they should do if they see something upsetting.
- See *Using the internet safely* (.pdf) in *Switched on Computing Year 2*.



INCLUSION/THINGS TO CONSIDER

- Be aware that children may have no experience of being online. Refer to online safety principles used in school so that everyone is included equally.



USEFUL LINKS

- Old Green Cross Code video: www.youtube.com/watch?v=CRUBMBi_lp4
- 'Charlie says' child safety videos: www.youtube.com/watch?v=2AIB7M3V_j4
- A bank of internet survival resources for children from CBBC: www.bbc.co.uk/cbbc/curations/stay-safe

3 Running the lesson



Resources

- *Online safety rules* photocopiable master (template filled in by you before copying) – one per child
- *What would you do?* video (.mp4)

Possible outcomes

- The children will use their knowledge of staying safe in real life to help create a set of online safety rules for the classroom and decorate a set to keep at home.

Step 1: Introducing the session

- Explain to the children they are going to help to create a set of rules to help them stay safe online.
- Explain that rules are important because they help people to be safe and to know what to do if something unexpected happens. Use an example of a rule that children will be familiar with, e.g. we always look left and right before we cross the road. Show children an example of an old Green Cross Code video or the 'Charlie says' films to reinforce the idea of how helpful rules can be (see *Useful links*).

Step 2: Looking on online safety scenarios

- Begin by showing the first part of the video clip *What would you do?* (see *My Rising Stars Resources*) showing a child talking about seeing something on screen that they found upsetting. Pause at 00.12 seconds.
- Ask the children what they think the child in the video should do. How can they stay safe in this situation? If necessary, steer children towards the idea of switching the screen off, turning the tablet or phone over, or closing the laptop, and then always telling a trusted adult.
- Now watch the next part of the video, and pause at 00:23 seconds. If necessary, explain the scenario to the children: someone has destroyed a castle built by a player in an online game.
- Encourage children to make suggestions for what the person in the clip should do. Again, reinforce the idea of talking to a trusted adult.
- If appropriate, and if there is time, play and discuss the last scenario, which tackles unexpected purchases online. Ask the children what they would do in this situation.
- Praise the children for all of their good suggestions. Explain that once they have spoken to a trusted adult it is important not to worry because they have done everything they need to do to stay safe online.

Step 3: Brainstorming online safety rules

- Explain to the children that now they are going to create some rules to help them stay safe online for the rest of Year 1.
- Suggest a title, e.g. 'Online safety code', and, using the interactive whiteboard or a large sheet of paper, write it in the middle.
- Ask the children to think back to the videos. What rules would help them to deal with each of the different situations? Remind them that the rules need to be simple so they are easy to remember.
- Scribe the children's ideas around the title. Steer children towards any rules from your pre-prepared set that they haven't considered.

Step 4: Choosing the best online safety rules

- Explain to children that it would be very difficult to remember all of the rules that have been written down so they are now going to pick the best rules: ones that will help them to remember how to stay safe online both at school and at home.
- Steer children towards picking the rules you have already pre-prepared. Once everyone is in agreement, scribe these rules on the board.
- Hand out the pre-prepared set of rules (on the *Online safety rules* photocopiable master) so that every child has a copy. Tell them that they are going to take this sheet home to share with their families so it needs to stand out so everyone remembers to look at it.
- Ask them to decorate the sheet of rules to make it stand out, before placing in book bags to take home.

Step 5: Summing up

- Congratulate the children for creating a very important online safety code. Remind them that every time they are online, wherever that might be, they should use their rules to guide them and stay safe.

4 Taking it further

- Ask the children to help you create an eye-catching poster to display your online safety rules in the classroom. Provide a large copy of the rules and ask them to decorate the border so it will attract the attention of children and parents or carers. Stick the rules in a prominent place in the classroom.
- Ask the children to take their *Online safety rules* home and review them with their family. Encourage parents or carers to place the rules somewhere where everybody can see them so the whole family can remember to stay safe online. The children might like to take a photo of the location of their rules to present in a 'show and tell' session back at school.